HOOD CANAL COORDINATING COUNCIL

WETLANDS IDENTIFICATION PROJECT CZM 89063

# FINAL REPORT 1989

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QH 87.3 W48

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KITSAP COUNTY DEPARTMENT OF COMMUNITY DEVELOPMENT 614 DIVISION STREET • PORT ORCHARD, WASHINGTON 98366 • (206) 876-7181

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## **ABSTRACT**

1. Title:

Volunteer Wetlands Inventory Project

2. Author:

Hood Canal Coordinating Council and

Adopt-A- Beach with Esther Howard, Biologist

3. Subject:

Wetland Identification skills

4. Date:

June 30, 1989

5. Department:

Department of Ecology, Kitsap County Department of Community Development, Mason County Planning Department,

Jefferson County Planning Department, Point No Point Tribal

Council, Skokomish Tribe, Port Gamble-Clallum Tribe.

6. Copies:

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7. Project No.

CZM G0089063

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9. Pages:

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This report is a Final report of the Hood Canal 10. Abstract: Coordinating Council's 1989 Volunteer Wetland Inventory Project. The Council obtained the services of a professional biologist to inventory three wetlands one in each participating County. The wetlands included Shine Creek in Jefferson County, Miller Creek in Kitsap County and a tributary of the Tahuya River in Mason County. The Biologist worked with a citizen organizing group, Adopt-A-Beach to identify, train and utilize volunteers in wetland identification. The biologist and volunteers used the United States Fish and Wildlife Definition of wetlands. The Biologist reviewed all inventoried sites and made final determinations. The report discusses work of the Biologist and volunteers; quality of the work; usefulness of training sessions, field trips; efforts of the volunteers, and makes recommendations for improved use of wetland volunteers in the future. The results of the Mapping and inventory exercise and inventory sheets are included in the appendix.

# VOLUNTEER WETLANDS INVENTORY PROJECT

# HOOD CANAL COORDINATING COUNCIL

FINAL REPORT

June 1989

#### **PURPOSE**

The purpose of the Volunteer Wetlands Inventory Project was to implement a program of citizen stewardship and public education for inadequately protected or documented wetlands in Hood Canal drainages. The selected drainages were Shine Creek (Jefferson County), Miller Creek (Kitsap County) and Tahuya Creek (Mason County). The project was operational between January 1989 and June 1989. Field work began in April and ended by mid-June.

## **OBJECTIVES**

- 1. To recruit citizens and train them to visually assess wetland types and functions.
- 2. To coordinate citizens who will be conducting a wetland baseline survey of undocumented or poorly documented wetlands. The survey results will help classify these wetlands for long term and short term land use decisions.
- 3. To educate the public and local decision makers on the state of wetlands in the target areas.

#### PRINCIPALS

Hood Canal Coordinating Council (HCCC): Project sponsor and coordinator, technical support and technical report

Washington State Department of Ecology (Ecology): Project funder, training assistance

Adopt a Beach (AAB): Volunteer recruitment and coordination, public education

#### REPORT FORMAT

•Work Element
•Task

•Task description and evaluation (Note: APPENDIX 1 is the results of the participants survey)

•SUMMARY

•RECOMMENDATIONS

# WORK ELEMENT #1

Recruit citizens and train them to visually assess wetland types and functions.

TASK #1: Development of a field methodology in cooperation with the Field Biologist hired by the Hood Canal Coordinating Council.

Esther Howard (HCCC, Field Biologist) and Ken Pritchard (AAB, Volunteer Coordinator) reviewed various field formats in use in Puget Sound Counties and based on Lewis M. Cowardin et al., CLASSIFICATION OF WETLANDS AND DEEPWATER HABITATS OF THE UNITED STATES, Office of Biological Services, Fish and Wildlife Service, 1979. The final format was an adaptation of the Pierce County field forms. The Department of Ecology Wetlands Section (Ecology) approved the HCCC format. The technicality of the form precluded its independent use by volunteers not professionally trained (see APPENDIX 2).

TASK # 2: Recruit five to ten citizens in each of the following areas: Shine Creek, Miller Creek and Tahuya Creek.

# 1) Outreach

People learned about the project in the following ways:

Solicitation in articles and announcements: Ecology's Coastal Currents, Puget Sound Water Quality Authority's Sound Waves, Kitsap Audubon's Kingfisher and the HCCC newsletter announced the project to their readers. Press releases were sent to the Bremerton Sun, Kitsap County Herald and Port Townsend Penninsula Leader. An article appeared in the Bremerton Sun and may have appeared in the other newspapers.

Meetings: People learned about the program at such meetings as the HCCC Lecture Series (organized by AAB) and at Audubon meetings. Lois Sherwood, Program Director of the HCCC, announced the programs at several meetings.

Mailings and word-of-mouth: Lois Sherwood also provided the names of potential volunteers from various HCCC mailing lists. Local agency staff also helped spread the word about the project.

Most respondents to the evaluation indicated that they had heard about the project through word-of-mouth; next were those who learned about it through presentations. Some respondents indicated that, judging from their friends and neighbors, outreach had been insufficient. The effectiveness of outreach is often a hit-and-miss proposition. One of the best ways to recruit volunteers is through appeals to groups and individuals likely to support a project, thus the announcement at lectures and articles in newsletters. Please refer to the section on outreach in *Recommendations* at the end of this report.

# 2) Recruitment

Prospective volunteers were sent an information packet. Forty six people expressed initial interest in the project.

Forms were mailed to prospective volunteers to record their interest, background, schedule preference and watershed selection (see APPENDIX 3). Fifteen volunteers returned the forms. Some volunteers who returned the form did not actually participate in field work while others who did never sent back the form.

The number of volunteers assigned to the three drainages were as follows:

•SHINE: 4
•MILLER: 5

•TAHUYA: 9 (Actual participation was somewhat lower)

Note that some volunteers chose to work on two drainages.

# 3) Volunteer information

- a) Reason for volunteering: The project evaluation asked respondents to state their purpose for participating. The three most common responses were: learning about wetlands, personal commitment to protect the environment and usefulness to job or to other volunteer work.
- b) Qualifications and experience: At least four volunteers were trained biologists or shoreline planners and were professionally equiped to conduct the surveys. Most of the other volunteers had considerable plant identification or birding background, being local leaders of such groups as the Washington Native Plant Society, the Audubon Society or the Master Gardeners. In this respect their knowledge of local flora and fauna was tremendously useful to the project. Other volunteers indicated that the project provided the field experience to complement their job (e.g. a section head at EPA Region X). Two volunteers with considerable wetlands experience could easily have served as assistant group leaders.

# TASK # 3: Train citizens and conduct field trips to the types of marshes they will help inventory and monitor

## 1) Workshop

Ecology conducted a two-day wetlands inventory Workshop. The workshop was conducted on February at the Tri-Area Community Center in Chimacum and a field trip was held (in the snow) at an intertidal wetland in Discovery Bay. Though the workshop was more geared to county planning staff, volunteers were also invited and seventeen did attend.

While most of the volunteers felt that the content was excellent, many wished that the workshop should have been more directly applicable to the field work. February was also a wrong month for learning about wetlands. However, many respondents praised the workshop leaders for their knowledge and enthusiam.

## 2) Field Orientation

New volunteers, those who hadn't attended the workshop and those who desired a field refresher, attended one of three field orientations designed to introduce them to the watershed of their choice. Esther Howard led these trips. The schedule was as follows

•Shine Creek (the intertidal wetlands): 4/1/89 (2 volunteers)

•Miller Creek (the wetland on 288th St.): 4/1/89 (4 volunteers)

•Tahuya Creek (Tahuya Lake area): 4/2/89 (7 volunteers)

Some volunteers felt that the field orientation somewhat duplicated what they had learned in the workshop while others wished that they should have served more as a practicum.

# 3) Supplemental orientation

Two indoor sessions were held for volunteers who were unable to attend the first training. Their purpose was to explain how the field work would be conducted. Esther Howard led these sessions. There schedule was as follows:

•Tri-Area Community Center, Chimacum: 4/4/89

•Timberline Library, Belfair: 4/9/89

The Belfair session was very well attended since half the audience consisted of members of the Hood Canal Land Trust. Again, some volunteers felt that some of the same ground was being revisited (which was precisely the function of these sessions). An unplanned benefit of these sessions was the opportunity to meet among volunteers and fruitful discussions on wetlands preservation in the Hood Canal drainages.

## 4) Field training

While the workshops and field and indoor orientations were useful in describing to the volunteers the purpose of the project and the type of work they would be doing, the bulk of the learning took place in the field while the volunteers were assisting Esther Howard.

#### **WORK ELEMENT #2**

Coordinate citizens who are conducting a wetland baseline survey.

TASK # 1: Develop an assignment schedule based on photo reconnaissance and map surveys

Esther Howard researched the photo and map documentation for all three drainages and interviewed wetland specialists for additional data. The Shine and Miller drainages are small and well defined and did not require an extensive paper inventory. Only the Mason County portion of Tahuya Creek was explored (most of it being intertidal wetlands). Though project plans called for volunteer assistance during the inventory phase, few volunteers participated. This was due to the lack of available training and supervision as

well as to the lack of volunteers able to participate during weekday working hours.

The field schedule included mostly weekend trips when most of the volunteers would be available. Field work was conducted in all three drainages at the same time to eliminate the potential for several weeks of waiting time between the training of volunteers and their assignments.

TASK # 2: Coordinate citizen baseline survey and help evaluate findings with citizens and Field Biologist

Volunteers were first notified of the date of field trips via letters and post cards (usually with a return coupon (see APPENDIX 3). This was followed by phone calls, either to confirm pre-registered volunteers or to solicit greater participation.

A field day usually started at 8 am at a rendez vous spot and ended around 2 or 3 pm. Volunteers assisted in all phases of the inventory, from identifying plants and birds to estimating cover and height or verifying wetland boundaries. All the field trips were supervised by Esther Howard and the volunteers never worked on their own.

The number of scheduled trips were as follows:

• Shine: 5 trips • Miller: 10 trips • Tahuya: 6 trips

The actual number of trips was lower on account of cancellations.

#### 1) Evaluation of the field trips

The field trips were the highlight of the volunteer experience with most of the respondents indicating that they learned a lot about wetlands. On the down side, volunteers usually felt that their contribution in the field was somewhat limited. The coordination of the volunteers somewhat suffered in that the project did not operate from a central place. Recruitment was conducted from Seattle (Ken Pritchard, AAB) and Port Townsend (Lois Sherwood), field assignments were conducted from Seattle (Ken Pritchard, AAB) and later from Hoodsport (Donna Simmons, AAB) and the Field Biologist (Esther Howard) operated from her house in Olympia. This resulted in an insufficient number of staff meetings and occasional mixed signals such as unannounced cancelled field trips. One of the most precarious aspect of the project was the absence of back-up personnel in the field.

# **WORK ELEMENT #3**

Develop a public education component to the wetlands project

TASK #1: Organize and conduct wetland tours for the general public and local decision makers.

Three wetland tours were organized. Elected officials, county and tribal planners, private land managers, real estate brokers and other representatives of the business community and the press were invited. However, the general public was not invited. Project representatives explained the project and volunteers served as field guides. Here is a short description of each trip:

•Tahuya (6/9/89): This trip was organized in conjunction with an HCCC meeting and was attended by members of the Council, Council staff and volunteers.

•Miller (6/27/89): This trip was attended by 15 participants including a Kitsap County Commissioner, a representative from Pope and Talbot Resources, tribal representatives, Kitsap County planners and reporters from the Bremerton Sun. (see APPENDIX 4)

•Shine(6/29/89): This trip was attended by 7 participants including a Jefferson County Commissioner, a representative from the Jefferson County Board of Realtors, staff members of the HCCC and volunteers.

Task # 2: Publicize the project in an article for the Hood Canal Coordinating Council and other newsletters

Donna Simmons, on contract with AAB, wrote an article which was also to serve as a press release (see APPENDIX 5). It was published in the HCCC newsletter and given to Ecology's Coastal Currents as well as to the Puget Sound Water Quality Authority's newsletter. It was also sent to area newspapers and served as background information for the Bremerton Sun story (see above).

## Other educational items

1) Slide show presentation

A slide show presentation is currently being assembled in response to the volunteers' desire to discuss this project at community group and club functions. Five volunteers agreed to serve in this capacity.

## 2) Field Manual

Since no narrative to the field form exists, a field manual is currently being edited to assist volunteers in completing the form. It is to be understood that this field manual is not a substitute for formal training in wetlands inventory. The field information gathered by unsupervised volunteers can only serve as preliminary information which needs professional verification in order to qualify for the formal record.

# **SUMMARY**

How well did the project meet its objectives?

1) Recruit citizens and train them to visually assess wetland types and functions.

The goal of recruiting between 5 and 10 volunteers per drainage was by-and-large met and this was sufficient for the task at hand. Larger drainages and projects lasting more than six months would require a much larger pool of volunteers. However, the optimal number of people characterizing a wetland should not exceed three or four. Three or four groups of volunteers working simultaneously would require as many paid or pro-bono professionals to supervise them.

While the volunteers received an adequate amount of training to work under supervision, it is doubtful that those without anterior or supplemental training could be self-sufficient, even if the result of their field work was informal. The project was simply too short. However, there now exists a pool of volunteers in Jefferson, Kitsap and Mason County who have acquired a basic wetlands literacy. All the respondents to the evaluation who have not moved out of the area indicated that they would continue volunteering if asked. With another six month practicum their knowlegde of wetlands characterization should make them self-sufficient at least for informal wetlands inventory and especially for testifying knowlegeably at hearings.

2) To coordinate citizens who will be conducting a wetland baseline survey of undocumented or poorly documented wetlands.

Shine and Miller Creek wetlands were completely inventoried and the portion of Tahuya Creek to be inventoried was also completed. It is to be seen whether the work of the volunteers did not duplicate previous efforts such as those of the Natural Heritage Program for lower Shine Creek and lower Tahuya Creek. The upper drainage of Shine Creek being on the Pope and Talbot tree farm, the usefulness of an HCCC wetlands inventory is questionable. However, Miller Creek is an excellent example of a drainage threatened by development and an inventory of its wetlands is timely.

The short duration of the project barely puts a dent in the wetlands inventory needs of Hood Canal drainages. In this sense the project succeeds best as a demonstration of the feasibility of a volunteer aided inventory.

3) To educate the public and local decision makers on the state of wetlands in the target areas.

To date, project exposure is limited to the readership of agency newsletters and to the readers of the *Bremerton Sun* article of 6/28/89. The public also learned about the project before it became operational at a number of lectures and presentations. Once the slide show about the project is completed, a number of volunteers (who have agreed to do so) can make short presentations at their clubs or community groups.

Hopefully, if the project is resurected in one form or another, there will be new opportunities to educate the general public.

Local decision makers, and also tribal representatives and local business leaders became acquainted with the project. Thirty percent of those invited to the Miller Creek field trip did attend. Though fewer were invited, the same percentage did attend the Shine Creek field trip.

## RATING THE PROJECT

Respondents to the evaluation gave the project the following grades:

	GRADE	RESPONSES
Training and orientation:	В	12
Field trips:	B+	9
Volunteer coordination:	B+	8
Field biologist:	B+	8
Learning experience:	B-	10
Usefulness of volunteers:	B-	8

#### CONCLUSION

It is remarkable that a project that had so little planning and implementation time and had so few resources and models to draw from nontheless received such high marks from the volunteers and staff associated with it. It is a testimony that the public concern for wetlands protection and the demand for constructive outlets like this project.

The project's success as an information gathering tool was more limited. Its success there lies in its demonstrative quality. The answer is that volunteers, when given enough time and when properly trained and supervised, can effectively assist a local jurisdiction in its inventory ofwetlands. There are some important ingredients to include in such a project; these are treated in Recommendations below.

#### RECOMMENDATIONS

<u>Field Methodology</u>: Demystify the methodology. Wetlands terminology can easily be translated into English when being used as a field tool for volunteers and then back into jargon for the official record.

# Recruiting Volunteers:

•High caliber volunteers vs. neophytes: Volunteers with proper professional background or with a commensurate avocation are easily attracted to this type of project. Encourage their participation. But do not overlook less qualified, but equally interested volunteers, especially those residing near wetlands.

•Groom those volunteers with the proper credentials to serve as assistant field leaders and put them in charge of two or three volunteers rather than have them work along the field leader.

•Publicize the project in the respective watersheds and maximize recruiting efforts there.

<u>Training</u>: Two or three sessions do not constitute adequate training. When designing the training, ensure the following:

- •The content of the classroom training must be directly applicable to the field work.
- •Provide for adequate field practicum time followed by classroom debriefings in order to ease volunteers into the field work. Provide plenty of support material.
- •Field practicums are best held in spring and summer.

# Field work:

- •Include riparian corridors to the survey since they affect the health of wetlands.
- •Provide an adequate support system and maintain a close relationship between the volunteer organizers and field staff on one hand, and the end users of the information on the other.
- •The project should last a minimum of one year and preferably two before there can be an adequate return on investment.
- •Ensure that the volunteer project systematically covers a given geographic area. This will help avoid coverage gaps or taking a hit-and-miss approach to wetlands reconnaissance. Focus on areas most at risk: this is the best way toi develop knowledgeable advocay for thir protection.

## Public education:

- •Involve decision makers and planners in the field and throughout the duration of the project, not just at the end like a valedictory. The interaction between decision makers and citizens in the field is high productive. Furthermore brief these decision makers about the purpose of the project early in the game.
- •Use your volunteers to educate the general public and provide them with resources to back them up.
- •Arrange for volunteers to educate decision makers; for instance, encourage them to testify at hearings.

# APPENDIX #1 VOLUNTEER EVALUATION

HOW DID YOU LEARN ABOUT THIS PROJECT?

Word-of-mouth: 6, presentations: 4, flyer: 2, newspaper: 1

WHAT MADE YOU DECIDE TO BE A WETLANDS VOLUNTEER?

(Multiple answers)

Personal commitment: 6, personal interest in wetlands: 5, job related or

community involvement related: 3, taking the training: 1

**ECOLOGY WETLANDS CHARACTERIZATION WORKSHOP** 

Best aspects:

Format: 4, content: 3, style of presenters: 3, materials: 1, field demonstration: 1

Wrong time of year: 2, too much content/wrong content: 2, location: 1, lack of materials, presenters' style was too loose: 1, should have been done on a

weekend: 1

ORIENTATION FIELD TRIPS TO THE WATERSHEDS

Best aspects:

Style of presenters: 2, interaction with other volunteers: 2, getting out: 1,

hands on aspect: 1

Worst aspects:

Not enough practical information: 3, lack of organization: 1

SUPPLEMENTAL ORIENTATION SESSION

Best aspects:

Meeting the other volunteers: 2, participants' interest in the project: 1, high

attendance: 1, practical learning: 1, received good resource information:1

Worst aspects:

Redundancy w/ Ecology workshop: 3, day and time: 1, pressure to sign up for

field work: 1,

FIELD TRIPS

Participated: 8

Did not participate: 4

Reasons for not participating:

Timing: 2, lack of advance notification: 1, overcommitment: 1

Best aspects of the field trips:

Learned a lot: 4, teaching/learning interaction with all involved: 4, learning about the project itself: 1, leadership: 1, putting learning into practice: 1,

Worst aspects:

Cancelled trip: 3, not enough practice with map interpretation: 1, , could have

covered more territory: 1, weather: 1

#### RATING THE PROJECT

	GRADE	RESPONSES
Training and orientation:	В	12
Field trips:	B+	9
Volunteer coordination:	B+	.8
Field biologist:	`B+	8
Learning experience:	B-	10
Usefulness of volunteers:	B-	8

#### RECOMMENDATIONS FOR THE FUTURE

More field biologists (staff and volunteer): 3, more lead time before actual participation: 2, better outreach: 2, more field training: 2, more map training: 1, more information on wetlands chemistry: 1, shorter field days: 1, more sites to characterize: 1, mix planners and policy makers with volunteers on field trips: 1, recruit less environmentally minded volunteers: 1, Distinguish HCCC/AAB projects so that volunteers clearly know which ones they are involved with: 1, train volunteers as informed watchdogs, not as adjunct technicians: 1, prioritize inventories of Clear Creek, Chico Creek and Blackjack Creek in future projects

## CONTINUED INVOLVEMENT WITH THE PROJECT

Plan to continue: 9

Role: Do more field work: 3, advocacy: 1, make it part of job:1, provide

technical assistance: 1, provide more training assistance: 1

Do not plan to continue: 3

Reasons: moved: 3

# OTHER COMMENTS AND SUGGESTIONS

It was a great idea.

Train some of the volunteers to be proficient in the entire process, from paper inventory to field inventory and field report.

It was a good exchange among the participants.

It was a good learning experience.

We all deserve a pat on the back.

This project should continue, it was a great experience.

The HCCC Lecture Series and the wetlands project complemented each other well.

The public information trip at Miller Creek was a great way to sum-up the project.

# Hood Canal Coordinating Council Wetland Inventory Data Form

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Appendix 22-

Additional Plant Species:

Indicator Status:

OBL-

Taumea carnosa

Enteromorphe 7.

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Soils:

Soil type according to SCS:

Hydric? (YES) NO

Soil samples (Munsell Classification) 1.

2.

3.

No samples were necessary, as the soils were intertidal.

,	Wetland ID MI17272E-1	Date 10 June 1989	
	Hydrology:	No. Donth	
	1. Standing water 2. Running water 3. Saturated soils 4. Tidal influence	No Depth  V	
	Type Of Outlet:		
	1. None 2. Overland: constricted unconstricted constricted constricted constricted constricted channel depth channel depth constricted con	cted th not measured	
•	4. Pipe: type diameter not measured 5. Other 6. Unknown	d	
	Type Of Inlet:		
)	<ol> <li>No visible inlet</li> <li>Seep</li> <li>Spring</li> <li>Wetland (indicate type of connection)</li> </ol>	n)	
	4. Wetland (indicate type of connection 5 Stream or river 6. Storm water drainage pipe	··· <b>/</b>	
•	7. Other 8. Unknown		
	Impoundment Capacity:		
•	1. Flat wetland with impoundment capabi	ility (describe)	
	<ol> <li>Flat wetland with impoundment capabile.</li> <li>Flat wetland without impoundment capabile.</li> <li>Sloped wetland without impoundment of the capabile.</li> </ol>	pability (describe) Mamble Ba	4
	3. Sloped wetland without impoundment of	capability (describe)	

Habitat Features:

Percent Cover

Number

- 1. Snags
- 2. Perches
- Logs
- Rock Outcrops
- 5. Cliffs
- 6. Island

T. Other over hanging vigetation 8. None

- 8. None
- 9. Unknown

Animal Species Observed: (note number of individuals, behaviors, or signs of animals such as tracks, nests, scat, etc.)

alen tracks

- Human Impacts: Circle all that apply, describe briefly (type, extent,
  - Mechanical: filling, clearing, grading, trails, impoundment, ditching, draining, dredging
  - 2. Pollution: runoff, garbage, sewage
    - Agricultural or Commercial: pasture, cultivated field, peatmining
    - Sedimentation, erosion, flooding
    - 5. Other

# Buffers:

Land use within 200 feet

N upland forest S open water Eupland forest, residential W upland forest, residential

Which of the following best represents the difference in height between the wetland and the surrounding upland?

# Different:

1.

3.

upland/site b.

2.

site/upland a.

upland/site b.

site/upland a.

b. upland/site

Similar:

1.

2.

3.

윻.

# SUMMARY

1. Wetland vegetation dominant?

2. Wetland hydrology present?

3. Hydric soils present?

4. Is the site a wetland?

YES NO

5. Summary paragraph (by EH ): briefly discuss open space, vegetation types, habitat feature, storm water detention, biofiltration, buffer, impacts, unique features, etc.

This is a small extracy which is rahuable fisheries habitat. It is ginarily sloped mud flats with overhanging upland registation. Thus no function as a biofilter or stormwater detainer, but spears very productive operations habitat for marine animals not waterfood.

#### WETLAND SKETCH

Indicate vegetation types (USFWS codes), inlet (I), outlet (O), open water (OW), upland (U), human impacts, habitat features, photo number and direction, location of soil samples (S), etc.

Scale= |"=|600' North /

Port and form

# Hood Canal Coordinating Council Wetland Inventory Data Form

1.	Wetl	.and	No	M121272E	.2			_ 1/4	1/	4 :	1/2	S	T	R
	1/4	Town	ıship	No. 5W/	1. DF 12	7N. RZE		_NW		ـ لط	$\omega$	21	27	2€
	Wetl	.and	Name	(includes	Miller L	ake)								
	Size	: (Ac	cres)											
2.	Team	a Lea	ader_	Esther Ho	wald			_						
	Team	n Men	nbers	Stare W.	Ison, Tow	Wilson								
	Date	13 X	pri/198	39 Time	Begin	6800	Ti	lme E	nd_	1143	-	_		
	Acce	ess P	?oint	s 2881h 5	1 NE									
	Lanc	iowne	er								Phon			
_	Parc	cel N	No					_ We	athe	<u> </u>	rudy	1 CFO	<u> </u>	
3.				Type:			_		_					
	A.	Syst	tem P	ALUSTRIN	E 1		C.							
		1.	Clas	s sout-	shull		<b>-</b> , , ,	,1.	Subs	syst	./Cl			
			A-1	Subcl./D	om. <i>Bla</i>	red opine	idonylam		A-1	Sub	C1./!	Dom_		
							-							
				Subcl./D			_		A-3	Sub	C1./	Dom_		
	_		Spec	ial Modi	.fier		_		Spec	cial	Mod.	ifie	r	
		_	Code	s P551	C1	8 70	-						C1%_	
		2.	Clas	Subcl./E	<u></u>		-	2.	Clas	ss				
			B-1	Subci./D	om BL d	ecid/Alun	subra		B-1	Sub	C1./	Dom		
			<b>D</b> -2	SUDCI./L	om.		_		B-2	Sub	cl./	Dom		
				Subcl./D					<b>B-</b> 3	Sub	cl./	Dom.		
			Spec	ial Modi	.fier		_		Spec	cial	Mod	ifie	r	
		_	Code	cial Modi es <u><i>PFO</i>/</u> es <u>entyr</u>	C1	.8 <u>50</u>	-	_	Code	es	<del></del> .		C1%_	
							4	,	Clas	ss				
			C-1	subcl./I Subcl./I	Om . <u>1624</u>	119 OLNARY	he same	ntosa	C-1	Sub	cl./	Dom.		
			C-2	Subcl./I	om:	<u> </u>	_		C-2	Sub	cl./	Dom.		
			C-3	Subci./L	om		-		C-3	Sub	C1./	now.		
			Spec	cial Modi	.rier_	0 /0	-		Spec	ciai	DOM	ırıe:	r	
			Code	s PEMI	U1	8 /0		C					CT.4	
		4.	Clas	SS prem W	nun		- D.	Syst	em i	55TU.	AKIN	E		
			D-1	Subcl./I	Om		_	1.	Subs	syst	-1 /	·		
			D-2	Subcl./I	om		_		A-1	Sup	CI./	Dom.		
			D-3	Subcl./I	70m		_		A-2	Sub	C1./	Dom.		
			Spec	cial Modi es <u>POW</u>	liler_	0	-		A-3	Sub	C1./	Dom.		
	_	0	Code	s row	C1	8 70	_							
	В.			RIVERINE				_	Code	es	/01		CT.4	
		1.	Subs	syst./Cl.			-	2.	Subs	syst	./CI	:		
			A-1	Subcl./I	om		_		B-1	Sub	C1./	GT . —		
			A-2	Subcl./I	om		_		B-2	Sub	CI./	ζŢ.—		
			A-3	Subcl./I	om		-		B-3	Sup	CT./	C1;_		
			Spec	cial Modi	liler		_		Spec	clal	Mod	lile	r	
		_		es				-	Code	es	(01		C1%_	
		2.	Subs	syst./Cl.	` <u></u>		_	3.	Sup	syst	-7 CI	<u></u>		
			B-T	Subcl./I			-	•	C-T	Sub	CI./	. שסת		
			D-2	Subcl./I	Jom		_		C-2	5UD	CL./	Dom.		
			575	Subcl./I	JOM ifia∽		-		625	ouc (ein	MAA	JUM.	<u>r</u>	
			CV4.	cial Mod: es		1 &			25c	oc otat	. MOC	*****		
			Code	<u></u>		• °	440		COU	<sub>62</sub>			. ⊂⊥⊸.	

Additional Plant Species:	Indicator Status:
Acer macrophyllum	FAC
Acer macrophyllum	FACU
Tsuga heterophylla	FACU -
Ruhis spectabilis	PAC
Salix spp	FACN)
Salix spp Alnus rubia	FAC
Atterism filix-ferrina	PAC
maline allinamacea	FACW
ysichitum americanum	OBL
Montea cordifolia	
Urtica diorica	FACT
temna minor	6EL
Equisetum sp.	FACW

# Soils:

Hydric? YES NO

Soil samples (Munsell Classification) 1.

2.

3.

No need for samples, the soils were saturated.

Hydrol	oav:			
	· ·	Yes	<u>No</u>	Depth
1.	Standing water	$\checkmark$	,	•
	Running water	,	<b>√</b> -	
	Saturated soils	$\checkmark$	/	
4.	Tidal influence		<b>✓</b>	
Type 0	f Outlet:		·. •	
1.	None			
2.	Overland: constricted	unconstricted		•
3.	Open channel: (artific	ial)		
	channel width	channel depth	not mea	sured
4	Pipe: type culvert			
5	diameter	not measured /		
-	Unknown			
Type C	f Inlet:			
	No visible inlet			
	Seep			
	Spring			
	Wetland (indicate type	of connection)		
	Stream or river			
6.	Storm water drainage pi	pe		
_	Other	• •		•
7.	Unknown			

- depresa
- 2. Flat wetland without impoundment capability (describe)
- 3. Sloped wetland without impoundment capability (describe)

Date 15 April 1939

# Habitat Features:

1. Snags

2. Perches

3. Logs

- 4. Rock Outcrops
- 5. Cliffs
- 6. Island
- 7. Other
- 8. None
- 9. Unknown

Percent Cover

Number

Animal Species Observed: (note number of individuals, behaviors, or signs of animals such as tracks, nests, scat, etc.)

· songbirds, great blue heron

Wetland ID M12/272	E-2	Date 15 Apri/1989
<pre>Human Impacts: Circle etc.)</pre>	e all that apply, desc	cribe briefly (type, extent
ditching, drain	illing, clearing, grad ning, dredging pastue road noff, garbage, sewage	ding, trails, impoundment,
2. Pollution: (rui	noff, garbage, sewage	
3. Agricultural or mining	r Commercial: pasture	e, cultivated field, peat-
4. Sedimentation,	erosion, flooding	
5. Other		
Buffers:		
Land use within 200 fe	eet	
		the difference in height
Different:	·	
1	2.	<b>3.</b>
a. site/upland b. upland/site %.	a. site/upland b. upland/site %	a. site/upland b. upland/site c
Similar:	• • • • • • • • • • • • • • • • • • •	
1.	2.	3.)
IMM  M	a. site/upland	a. site/upland

NO

# SUMMARY

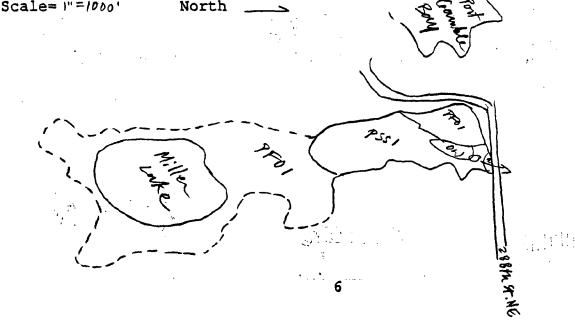
- 1. Wetland vegetation dominant?
  - 2. Wetland hydrology present?
  - 3. Hydric soils present?
  - 4. Is the site a wetland?

5. Summary paragraph (by EH. ): briefly discuss open space, vegetation types, habitat feature, storm water detention, biofiltration, buffer, impacts, unique features, etc.

is is a palestime wetland which includes Miller Lake We were only le to access the northern portion. It is good habitat, expecially for at blue herons. Since its outlet is a culvert and it is topographically lined, it would pobably detain stormwater. The predominance of ested regetation make this a moderate biofither. It is impacted by add (impoundment runoff, noise), runoff from pasture. It appears have an old beaver dam in the northern end.

# WETLAND SKETCH

Indicate vegetation types (USFWS codes), inlet (I), outlet (O), open water (OW), upland (U), human impacts, habitat features, photo number and direction, location of soil samples (S), etc.



# Hood Canal Coordinating Council Wetland Inventory Data Form

1.	Wetland	No. M121272E-3	1/	4 1/4	1/2	S	T R
		nship No. 5w 140/ T27N. RZE.	all				
	Wetland	Name	561+5	E N	<u></u>	74 2	7 25
	Size (A			<u> </u>			
2.		eader Esther Howard					
	Team Me	empers Donna Alber Ruth Scholler	C. Harring	House			
	Date 30 AP	ni, losure Time Begin Nin	Time 1	End N/A		<del></del>	
	Access	Points Pt 104 dist and 11. C. 11a					
	Landown	Points Rt. 104 dist road off of War	MANITIC NO.		Phon		
	Parcel		W	eather	•		
3.		land Type:			-	VOVOCOP	
٠.		tem PALUSTRINE	C. Syst	tem LAC	יז פיייפוזי	NE	
		Class forested	-	Subsys			
	1.	A-1 Subol /Dom 2. M. S///	, +•	A-1 Su			<del></del>
		A-1 Subcl./Dom. BL Docid/Aluns	word	A-1 30			<del></del>
		A-2 Subcl./Dom.		A-2 St			<del></del>
		A-3 Subcl./Dom		A-3 St			
		Special Modifier		Specia			
	_	Codes <u>PF01</u> Cl% 75	_	Codes_			18
	2.	Class somb-samb	2.				
		B-1 Subcl./Dom. Bldscid/Salisspy		B-1 Su	bcl./	Dom	
		B-2 Subcl./Dom. elders/ Spring	dory lasti	B-2 St	bcl./	Dom	
		B-3 Subcl./Dom	v	B-3 St			
		Special Modifier		Specia			
		Codes <u>755/</u> C1% 10		Codes_		C	18
	3.	Class forested / semb-shoub	3.				
		C-1 Subcl./Dom. Blowed/ Alunsa	ubra	C-1 Su	bcl./	Dom	
		C-2 Subcl./Dom. Efficial/Pubus;	spectabilis	C-2 Su	bcl./	Dom.	
		C-3 Subcl./Dom		໌C−3 S∵	bcl./	Dom.	
		Special Modifier		Specia	al Mod	ifier_	
		Codes P = C18 10		Codes_		c	18
	4.		D. Sys	tem ESI	'UARIN	E	
		D-1 Subcl. Dom. persis Benerita	e same. Ve	Subsys	st./Cl	•	
		D-2 Subcl./Dom.	- asa	A-1 Su			
		D-3 Subcl./Dom.		A-2 St	bcl./	Dom.	
		Special Modifier		A-3 Su	bcl./	Dom.	
		Codes PEMI C1% 5				ifier	
	B. Sys	stem RIVERINE		Codes_			
	1.		2.	Subsys	t./C1	`	
		A-1 Subcl./Dom		B-1 Si	ibcl./	C1.	
		A-2 Subcl./Dom		B-2 Si	ibcl /	C1.	
		A-3 Subcl./Dom.		B-3 C1	ibcl /	<u></u>	
		Special Modifier		Specia	1 Mod	ifier_	
		CodesCl%		Specie	ii nou	,111 <u>6</u> 1_	21%
	2	Subsust /Cl	2	Codes_	+ /01		, 1 3
	2.		3.	C_1 C	.b/ U.L	<u></u>	
		B-1 Subcl./Dom.		C-1 2/	mcT./	Dom	
		B-2 Subcl./Dom.		C-2 St	mcT./	Dom	
		B-3 Subcl./Dom.		C-3 31	MOCI./	DOM	
		Special ModifierCodes C1%		Codes			Cl%
		CUUCS CIS		COUES		ι .	<b>-</b> ⊥70

Additional Plant Species:	Indicator Status:
Sambucus racemosa	FACU
Athyrivm filix-femina	FAC
Tsija heterophylla	FACU
Muja plicata	FAC
· Lysichitum americanum	OEL
Tolonia menziesii	FAC
Rhamnus pur hiana	FAC
· Picea sitchensis	FAC
Carex Sp.	OBL
Untica diorica	FAC+
Monta condifotia	
Tiasella hifoliata	FAC

# Soils:

Soil type according to SCS: 37 Norma fine sandy bam

Hydric? YES NO

Soil samples (Munsell Classification) 1. 104R 2/1

2.

3.

Rumex cuisques
Ranunculus repens
PACW
PACW
FACT
Maianthemum dialatum
FACT
Typha latifolia
061

Wetlan	Wetland ID MIZIZ72E-3			Date 30 April 10 June			
Hydrol	.ogy:						
		<u>Yes</u>	No	Depth			
9	Standing water	_/		•			
	Running water	•	./ •				
	Saturated soils	$\checkmark$	V	•			
	Tidal influence	·	/				
Type C	of Outlet:						
1.	None						
	Overland: constricted		ed	•			
3.	Open channel: (artific						
	channel width	channel depth	not me	asured			
4.	Pipe: type						
E	diameterOther	not measured_	·····				
6.	Unknown						
(0)	Olikilowii						
Type C	of Inlet:						
	No visible inlet						
	Seep						
3.							
	Wetland (indicate type	of connection)					
5.	Stream or river						
	Storm water drainage p Other	ipe invert					
8.		. ,		·			
Impoun	ndment Capacity:			•			
1.	Flat wetland with impor	undment capabil	ity (describe)	in a topographic			
2.	Flat wetland without is	mpoundment capal	oility (descri	be)			
3.	Sloped wetland without	impoundment cap	pability (desc	ribe)			
	-	<del>-</del>	- • ·	•			

# . Habitat Features:

Percent Cover Snags Perches Logs 3.

lots

Number

lots

Rock Outcrops 5. Cliffs

6.

Island

7. Other None 8.

9. Unknown

Animal Species Observed: (note number of individuals, behaviors, or signs of animals such as tracks, nests, scat, etc.)

songhids

Human Impacts: Circle all that apply, describe briefly (type, extent,

- Mechanical: filling, clearing, grading, trails, impoundment, (1)ditching, draining, dredging
- 2. Pollution: runoff; garbage, sewage
- Agricultural or Commercial: pasture, cultivated field, peatmining
- Sedimentation, erosion, flooding
- 5. Other

# Buffers:

Land use within 200 feet

N upland forest S road upland forest E upland forest

Which of the following best represents the difference in height between the wetland and the surrounding upland?

# Different:

MMILL site/upland

upland/site

10

site/upland

upland/site

3.

b. upland/site

윻.

# Similar:

1.

2.

site/upland a.

80

NO

# SUMMARY

	•	YES	
1.	Wetland vegetation dominant?	$\overline{\checkmark}$	
2.	Wetland hydrology present?	<b>✓</b>	
3.	Hydric soils present?	$\checkmark$	•
4.	Is the site a wetland?	$\checkmark$	

5. Summary paragraph (by EH ): briefly discuss open space, vegetation types, habitat feature, storm water detention, biofiltration, buffer, impacts, unique features, etc.

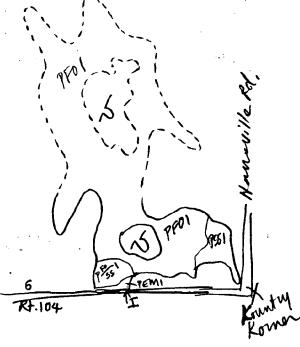
This is a primarily forested welland dominated by Alues who .

Lis good habitat for songhirds and probably large arrivals such a few Its detention capacity appears to be minimal, and it is probably moderate biofilter. Suffers are for the most part good (upland brest).

# WETLAND SKETCH

Indicate vegetation types (USFWS codes), inlet (I), outlet (O), open water (OW), upland (U), human impacts, habitat features, photo number and direction, location of soil samples (S), etc.

Scale= |"= 10001 North /



# Hood Canal Coordinating Council Wetland Inventory Data Form

1.	Wetl	and	No. M128272E.4			4 1/2		${f T}$	R
	1/4	Tow	nship No. 541/4 OF T.2711. R.Z.E	<u>N</u> 6	<u> </u>	<u>e e</u>	28	27	ZE.
	Wetl	and	Name		_				
			cres)						
2.	Team	n Le	ader Lothic Hamid	_					
	Team	n Me	mbers Cotherine Horak Ruth Solviker						
	Date	<i>21/</i>	pilleda Time Begin agg W Ti	lme I	End	1105			
	Acce	ess	Points Rt. 104						
	Lanc	iown	er			Pho	ne		
	Parc	cel :	No	We	eathe	r Surn	1 + wa.	1 110	
3.			land Type:			,			
	A. System PALUSTRINE C.				System LACUSTRINE				
		1.	Class Sourie Struck	1.	Subs	yst./C	1		
			A-1 Subcl./Dom. Placeid/Solix sps.		A-1	Subcl.	/Dom		
			A-2 Subcl. /Dom. Endied / Spires druglars	ii .	A-2	Subcl.	/Dom		
			A-3 Subcl./Dom.		A-3	Subcl.	/Dom		
			Special Modifier		Spec	ial Mo	difier		
			Codes 7551 C1% 97		_	s		Cl8_	
		2.	C1 200 / 110 / Cd	2.	Clas				
			B-1 Subcl./Dom. El decid/Selinger			Subcl.	/Dom.		
			B-2 Subcl./Dom.		B-2	Subcl.	/Dom.	······································	
			B-3 Subcl./Dom		B-3	Subcl.	/Dom.		
			Special Modifier			ial Mo			
			Codes PFOI C1% 2			S			
		3.	Class enterent	3.	Clas	s			
			C-1 Subcl./Dom. proce/browles street	: 1050	C-1	Subcl.	/Dom.		
			C-2 Subcl./Dom.	7.7 (	C-2	Subcl.	/Dom.		
/			C-3 Subcl./Dom.		C-3	Subcl.	/Dom.		
			Special Modifier		Spec	ial Mo	difier		
			Codes PEMI C1% /		Code	s		C1%_	
		4.		Syst	tem E	STUARI	NE		
			D-1 Subcl./Dom	1.	Subs	yst./C	1.		
			D-2 Subcl./Dom.		<b>A-1</b>	Subcl.	/Dom		
			D-3 Subcl./Dom.		A-2	Subcl.	/Dom.		
			Special Modifier		A-3	Subcl.	/Dom.		
			Codes C1%			ial Mo			
	в.	Sys	tem RIVERINE		Code	s		Cl%	
		1.	Subsyst./Cl	2.	Subs	syst./C	1.		
			A-1 Subcl./Dom.		B-1	Subcl.	/Cl.		
			A-2 Subcl./Dom.		B-2	Subcl.	/cl.		
			A-3 Subcl./Dom.		B-3	Subcl.	/c1.		
			Special Modifier		Spec	cial Mo	difier	:	
			Codes C1%		Code	es		Cl%	-
		2.	Subsyst./Cl.	3.	Subs	syst./C	1.	_	
			B-1 Subcl./Dom.		C-1	Subcl.	/Dom.		
			B-2 Subcl./Dom		C-2	Subcl.	/Dom.		
			B-3 Subcl./Dom.		C-3	Subcl.	/Dom.		
			Special Modifier		Spec	cial Mo	difie	r	
			Codes C1%		Code	es		C1%_	

Date 29 Apri/1989 Additional Plant Species: Indicator Status: Picea sitchensis FAC Rhamous per Aiana. FAC FAC Il tica divina FACT Juneus Straces FACW Cour obnupta 032 · Pialurio asserdiracea MOW Soils: Soil type according to SCS:\_\_\_ Hydric? YES NO Soil samples (Munsell Classification) 2. 3. We dit it take samples, as the soils were so tweated.

Wetlan	d IDM128272E-4	Date_	29 8	pri/1989
				•
Hydrol			No.	Donth
	<u>Yes</u>		<u>No</u>	Depth
	Standing water √			~ 2
	Running water		$\int$	
	Saturated soils Tidal influence			
4.	Tidal influence		/	
Type 0	f Outlet:			
_				
	None			
	Overland: constricted unconstriction open channel: (artificial)	tea		
<u> </u>	channel width channel dept	h	not n	neasured
( <u>4</u> ,	Pipe: type culvert under £t. 104		_	
_	diameter 12' not measured		<del></del>	
5. 6.				
0.	Official			
Type 0	f Inlet:		• ,	
	was adalah a dalah			
,-	No visible inlet Seep			
	Spring			
	Wetland (indicate type of connection	)		
	Stream or river			
	Storm water drainage pipe			
	Other			
٥.	Unknown			
Impoun	dment Capacity:			
1.	Flat wetland with impoundment capabi	lity (d	escribe	e) destination,
2.	Flat wetland without impoundment cap			

3. Sloped wetland without impoundment capability (describe)

# Habitat Features:

		Percent Cover	Number
1/2/3.	Snags	-	~10
(2)	Perches		110
73.	Logs		£19
4 .	Rock Outcrops		- / /

- 5. Cliffs
- 6. Island
- 7. Other
- 8. None
- 9. Unknown

<u>Animal Species Observed:</u> (note number of individuals, behaviors, or signs of animals such as tracks, nests, scat, etc.)

Wetlan	d ID M128272E-	4		Date	29 April 1984
					<b>f</b>
Human etc.)	Impacts: Circle	all tha	t apply, descr	ribe brie	fly (type, extent
	Mechanical: fi	ing, dre	dging		
2.	Pollution: run	off, gar	bage, sewage	from not	rel
	Agricultural or mining				
4.	Sedimentation,	erosion,	flooding		
5.	Other noad	misc,	grobage, nur	off, fill	
Buffer	s:				
Land u	se within 200 fe	et			
N / S 22 E / W	read, withend	Agreed	ng tro d		
	ich of the follow en the wetland ar	_	<del>-</del>		ence in height
Dif	ferent:				
1.		(2)		3.	
a.	MMWMM site/upland	æ. b.	site/upland upland/site	a.	site/upland
b. %.	upland/site	₽. %.	80	b. ۶.	upland/site
Sin	milar:				
1.		2.		3.	
a. %.		a. %.	Site/upland	a. %.	site/upland

#### SUMMARY

1. Wetland vegetation dominant?
2. Wetland hydrology present?
3. Hydric soils present?
4. Is the site a wetland?

5. Summary paragraph (by ): briefly discuss open space, vegetation types, habitat feature, storm water detention, biofiltration, buffer, impacts, unique features, etc.

Pris wetland is dominated by scrub-shrips Salix and spinen. It good habitat for songbird. Its outlet (a cultert) is dammable and if is topographically defined, sowould probably detain a small tis topographically defined, sowould probably detain a small function as a slow summer of stormwater. Early-shrub regetation function as a slow singlife, but stores impurities over long periods of time.

#### WETLAND SKETCH

Indicate vegetation types (USFWS codes), inlet (I), outlet (O), open water (OW), upland (U), human impacts, habitat features, photo number and direction, location of soil samples (S), etc.

Scale= North

RT.104

Korne

172 170

# Hood Canal Coordinating Council Wetland Inventory Data Form

1 Matiand No. 5: 22.20:5	1/4 1/4 1/2 S T R
1. Wetland No. SH 33281E - 1	
1/4 Township No. 5W1/4 OF T. ZBN, RIE	5W 5W W 33 28 1E
Wetland Name N/A	<u>SE</u> <u>SE</u> <u>E</u> <u>32 28 1E</u> .
Size (Acres)	NW NW W 4 27 1E
2. Team Leader tother Howard	- T- L + L1'
Team Members John Healfois Shenword D	J. Johnson, Kull Kungman
Date 12 April 1984 Time Begin 1600	Time End /23/
Access Points J. Point Re Yours Re.	<b>D</b> 1
Landowner	Phone
Parcel No	Weather putly cloudy cool
3. FWS Wetland Type:	· .
A. System PALUSTRINE	C. System LACUSTRINE
1. Class Soul- 8kmb	1. Subsyst./Cl
A-1 Subcl./Dom. BL decid/Safix s	A-1 Subcl./Dom
A-2 Subcl./Dom. Bl. decid/Ruhus	Spectalific A-2 Subcl./Dom
A-3 Subcl./Dom	A-3 Subcl./Dom
Special Modifier	Special Modifier
Codes <u>755</u> C1% /0	Codes C1%
2. Class freeted	2. Class
B-1 Subcl./Dom. EL decid/ Alma	
B-2 Subcl./Dom.	B-2 Subcl./Dom.
B-3 Subcl./Dom.	B-3 Subcl./Dom
Special Modifier dh	Special Modifier
Codes 7F0/ C1'8 /5	CodesC1%
C-1 Subcl /Dom proceeditional	3. Class  he summer from C-1 Subcl./Dom
C-2 Subcl./Dom:	C-2 Subcl./Dom
C-3 Subcl./Dom	C-3 Subcl./Dom
Special Modifier dh	Special Modifier
Codes <b>P</b> t741 C1'8 10	CodesCl*
	D. System ESTUARINE
4. Class	1 Subsuct /Cl /t.bla/la.co.t
D-1 Subcl./Dom	1. Subsyst./Cl. intertidal/emercent A-1 Subcl./Dom. persis/Science or and A-2 Subcl./Dom
D-2 Subcl./Dom	A-1 SUBCI. / DOM. privis / Durges order
D-3 Subcl./Dom.	A-2 Subci./Dom
Special Modifier	A-3 Subcl./Dom
Codes C1%	Special Modifier
B. System RIVERINE	Codes EZEM/ C18 30
1. Subsyst./Cl	2. Subsyst./Cl. intertidat Inverseti dated:
A-1 Subcl./Dom	B-1 SUDCI./CI.
A-2 Subcl./Dom.	B-2 Subcl./Cl.
A-3 Subcl./Dom.	B-3 Subcl./Cl.
Special Modifier	Special Modifier
CodesCl%	Codes C1%
2. Subsyst./Cl.	<ol><li>Subsyst./Cl.</li></ol>
B-1 Subcl./Dom.	C-1 Subcl./Dom.
B-2 Subcl./Dom.	C=2 Subcl /Dom
B-3 Subcl./Dom.	C-3 Subcl./Dom.
Special Modifier	Special Modifier
CodesC1%	CodesCl%

	Additional Plant Species:
,	Potentilla pacificum
	Potentilla pacificum Untica diorica (FAC)
	Typha latifolia (08L)
	Juneus 87. (FA(W)
)	Trighochin manitumum (08L)
	Districtlis spicata (FACW)
	Plantago macisina (FACW)
	Salicolnia virginica (08L)
)	Sambucus racemosa (FACV)
	Lysichitum americanum (081)
	Ribes Sp. (FAC)
	Montia cordifolia
	Athyrivm filix-femina (FAC)
•	, , , ,

Indicator Status

Rorippa nastrutium-aquaticum (08L) Picea sitchensis (FAC) Rosa sp. Spirea douglass; (FACW) Pyrus fueca

Soils:

Soil type according to SCS:\_\_\_\_\_\_

Hydric? YES NO

Soil samples (Munsell Classification) 1.

2.

3.

soil samples were not necessary. The soils were saturated

	Hy	dro	olo	gy	:
--	----	-----	-----	----	---

	<u>Yes</u>	No	Depth
1. Standing water			~2-6"
2. Running water	<b>√</b>	•	_
3. Saturated soils	√/		surface
4. Tidal influence	<b>\</b> /		sny

#### Type Of Outlet:

1.	None	ted unconstricted	
2)	Overland: constrict	ted unconstricted	
3.	Open channel: (arti:	ficial)	•
	channel width	channel depth not measured	:
4.	Pipe: type		
	diameter	not measured	
5.	Other		
6.	Unknown		

## Type Of Inlet:

- 1. No visible inlet
- 2. Seep
- 3. Spring
- 4. Wetland (indicate type of connection)
- 5. Stream or river Wine week
  - 6. Storm water drainage pipe
  - 7. Other
  - 8. Unknown

#### Impoundment Capacity:

- 1. Flat wetland with impoundment capability (describe)
- (2) Flat wetland without impoundment capability (describe) drains into Squamish Harbo
- 3. Sloped wetland without impoundment capability (describe)

## Habitat Features:

1. Snags

2. Perches

3. Logs

4. Rock Outcrops

5. Cliffs

6. Island

7. Other

8. None

9. Unknown

Percent Cover

Number

11%

Animal Species Observed: (note number of individuals, behaviors, or signs of animals such as tracks, nests, scat, etc.)

Squired, sorghied, great blue he can

Human Impacts: Circle all that apply, describe briefly (type, extent, etc.)

- Mechanical: (filling, clearing, grading, trails, impoundment, (ر1) ditching, draining, dredging
  - 2. Pollution: runoff, garbage, sewage, worse
  - Agricultural or Commercial: pasture, cultivated field, peat-3. mining
  - 4. Sedimentation, erosion, flooding
  - 5. Other

### Buffers:

Land use within 200 feet

- N road, residential
- S Squamish Kacher E residented, upland forest, W road, upland forest

Which of the following best represents the difference in height between the wetland and the surrounding upland?

## Different:

1.



2.



3.

- site/upland 30% upland/site 10 %
- a. upland/site b.
- site/upland a. upland/site b.

# Similar:

1.

2.

3.

- MMMININM site/upland a.
- a.
- a.

40

Date 12 /	10:1/ 1939
-----------	------------

NO

#### SUMMARY

- Wetland hydrology present?
- Hydric soils present?
- Is the site a wetland?

Summary paragraph (by  $\mathcal{EH}$ . ): briefly discuss open space, vegetation types, habitat feature, storm water detention, biofiltration, buffer, impacts, unique features, etc.

This is an estudies and palustrine mothered at the month of the country of plant species and vagetation types. The bushing discourty and access to salt notes we he food habitat wildlife, although it is accessible boundary of the transport of sight at without appears to trop redirect that well otherwise his without appears to trop redirect that well otherwise To to Squarink Harber At has little or no rater tion coperally. Acres Misselford have been filled, desired, diked, and cultivated. His to subject to usine and museff from woods.

Indicate vegetation types (USFWS codes), inlet (I), outlet (O), open water (OW), upland (U), human impacts, habitat features, photo number and direction, location Scale= /" = /000 ' Nort soil samples (S), etc.

# Hood Canal Coordinating Council Wetland Inventory Data Form

1.	Wetl	ind No. 51	132281E-Z	-	•	1/4	1/4	1/2	S	T	R	
	1/4	ownship N	0.5W1/4 OF	T.28N., RIE		5É	5E	$\epsilon$	32	28	ΙE	
	Wetl	and Name				NE	NE	$\overline{\epsilon}$	5	27	IE ·	
	Size	(Acres)								•		
2.	Team	Leader B	Mer Howas	L								
	Team	Members /	air bleater.	Mike McClu	re.	-						
	Date	1 Novil, 13 May	gg Time Bé	gin	<i>√/A</i> Ti	me Er	nd	N/A -			<del></del>	
	Acce	s Points	Rt. 104 50	gin wh Foint R	d.			7	_			
	Land	wner	,					Phon	e			
	Parc	l No.				Wea	ther_	SUMMI				
3.	FWS	etland Ty	pe:					1				
	A.	System PAL Class_	USTRINE		c.	Syste	em LAC	USTRÍ	NE			
		. Class_	forested			1. 5	Subsys	t./Cl				
		A-1 Su	bcl./Dom.	BL Devid/Almus	ru bra	P	1-1 Su	bcl./	Dom			
		A-2 Su	bcl./Dom.			P	1-2 Su	bcl./	Dom			
		A-3 Su	bcl./Dom.		•	P	1-3 Su	bcl./	Dom		<u> </u>	
		Specia	l Modifie	r	•	S	Specia	1 Mod	ifier			
		Codes_	PF01	C18 10		C	codes_			Cl%		
		. Class	butcd/scr	ub shub	_	2. 0	Class_				•	
		R-1 5%	hel /Dom	Plate Hallone	. 1	<b>F</b>	ווא לייב	<u>ከ</u> ሮ1 /	Dom			
		B-2 511	hcl /Dom	P. I de Al Spice	donicles	• •	3-2 Su	bcl./	Dom			
		B-3 Su	bcl./Dom.	EL deed/Spirea	· O	E	3-3 Su	bcl./	Dom.			
		Specia	l Modifie	r	_	5	Specia	l Mod	_ifier_			
		$\mathtt{Codes}\underline{\mathscr{P}}$	55 /	C1% 5	_		Codes_			C1%		
		3. Class_	energent	r	•	3. 0	Class_					
		C-1 Su	bcl./Dom.	C18_5 persis/Denu	xthe san	nentosal	C-1 Su	bcl./	Dom			
		C-2 Su	bcl./Dom!	·		C	2-2 Su	bcl./	Dom			
		C-3 Su	bcl./Dom.		•		2-3 Su	bcl./	Dom			
		Specia	l Modifie	r	•							
				C1% /0	•	C	Codes_			C1%		
		1. Class <u>s</u>	culb-shu	6	D.	Syste	em EST	'UARIN	E		,	
		D-1 Su	bcl./Dom.	BL oleid/Spin	a douglas	<i>j</i> 1. S	Subsys	t./Cl	· intents	dollen	regent	
		D-2 Su	bcl./Dom.	' /		7	A-1 Su	bcl./	Dom.	noist.	<u>Scirpus</u> a c	ahu.
		2 3 0 4	202.720		•	•		~~~,	~~·			
			l Modifie		•.		A-3 Su					
			7551	Cl% /5			Specia		ifier			
	в.	System RIV					Codes_		(	C1%	60	
		l. Subsys	t./Cl		-	2. 5	Subsys	t./Cl	•			
		A-1 Su	bcl./Dom.		•	I	3-1 Su	bcl./	C1			
		A-2 Su	bcl./Dom.		-	I	3-2 Su	bcl./	Cl			
		A-3 Su	bcl./Dom.			I	3-3 Su	.bcl./	C1			
				r		\$	Specia	l Mod	ifier			
					-		Codes_					
		2. Subsys	t./Cl		_	3.	Subsys	st./Cl	•			
		B-1 Su	bcl./Dom.		_	(	C−1 Su	ibcl./	Dom.			
		B-2 Su	bcl./Dom.		_	(	C-2 Su	bcl./	Dom			
		B-3 Su	bcl./Dom.		-	(	C-3 Su	ibcl./	Dom		<del></del>	•
			l Modifie		-		Specia					
		Codes_		C1%	_	(	Codes_			Cl%_		

Additional Plant Species:  Typho latifolia	Indicator Status:	
Carex lyngapei Juneus spp.	ಿಕಿ೬	
Juneus spp.	OBL I FACW	
Triflochin maritinum	OFL	
· Disticulio spicata-	FRC W	
Potentilla pressioner		
Picea sitchiancio	FAC	
Pyrisfusca Vysichitum americanum		:
Mysichitim ancicanum	98L	:
Artyrium filix-fermina	FAC	
Athyrivm filix-famina Viola lingsologfi; Maianthemenn dialelum	FACW)	
Maianthemen dialetum	FACU	
<pre>Soils:</pre>		
Soil type according to SCS:		
Hydric? YES NO		

Soil samples not necessary, soils saturated.

1.

2.

3.

lomice a sp.

Ribes lacustre

Nuphan pohysepalum

Phalacis arundinacea

Equise tum sp.

FACW

FACW

FACW

Soil samples (Munsell Classification)

Wetland	d ID	Date_2/8pm	1, 13 May 1989
Hydrole	ogy: Yes	<u>No</u>	Depth
	<u> </u>	. <u></u>	<u> </u>
1.	Standing water	✓	
	Running water √/		•
	Saturated soils	,	
4.	Tidal influence /		
Type O	f Outlet:		
1.	None		
	Overland: constricted unconstri	cted	
	Open channel: (artificial)		;
	channel width channel dep	th not	measured
4.	Pipe: type culvert diameter 4/ not measure	<del></del>	
5.	Other	<del></del>	
	Unknown		
Type O	f Inlet:		
1.	No visible inlet		
2.	Seep		
3.	Spring		
4.	Wetland (indicate type of connection	n)	
<b>(5)</b>	Stream or river Stine Creek		
6.	Storm water drainage pipe		
7.	Other	•	
8.	Unknown		
Impoun	dment Capacity:		
1)	Flat wetland with impoundment capab	ility (describ	be) in a topopaphic
2.	Flat wetland without impoundment ca	pability (desc	•
3.	Sloped wetland without impoundment	capability (de	escribe)

## Habitat Features:

Snags

Percent Cover Number

- Perches
- Logs
- Rock Outcrops
- 5. Cliffs
- 6. Island
- Other Upland hummooks (salal)
- 9. Unknown

Animal Species Observed: (note number of individuals, behaviors, or signs of animals such as tracks, nests, scat, etc.)

mallaids

Human Impacts: Circle all that apply, describe briefly (type, extent, etc.)

- 1 Mechanical: filling, clearing, grading, trails, impoundment, ditching, draining, dredging
- 2 Pollution: runoff, garbage, sewage
- 3. Agricultural or Commercial: pasture, cultivated field, peatmining
- 4. Sedimentation, erosion, flooding
- (5. Other hunting

## Buffers:

Land use within 200 feet

Nupland forest Supland forest upland E road, cleared upland W dearcut, upland forest

Which of the following best represents the difference in height between the wetland and the surrounding upland?

## Different:

1.

2.



3.

a. site/upland b. upland/site a. site/upland b. upland/site a. site/upland b. upland/site

Similar:

(1.

2.

3

a. site/upland %.

a. site/upland

a. site/upland %. <u>60</u>

#### SUMMARY

1. Wetland vegetation dominant?

2. Wetland hydrology present?

3. Hydric soils present?

4. Is the site a wetland?



5. Summary paragraph (by EH ): briefly discuss open space, vegetation types, habitat feature, storm water detention, biofiltration, buffer, impacts, unique features, etc.

biofiltration, buffer, impacts, unique features, etc.
This is a beautiful extreary with a directify of regetation types and species.

functions no excellent wildlife habitat, and is probabily a good

filter. The to adam would outlet, this wetland way function as a

rederate stormwater obtainer. The buffers are for the most

at good, although South Point Rd. presalong the eartern edge, and

can't the west have been clean cut to the edge. It receives

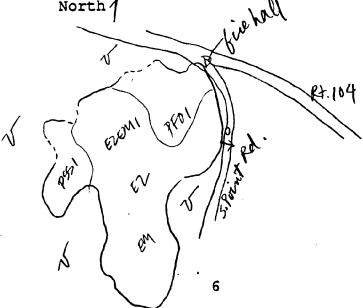
unoff from the reacts and sodiment from cleancut upland amount

refound evidence of hunting.

#### WETLAND SKETCH

Indicate vegetation types (USFWS codes), inlet (I), outlet (O), open water (OW), upland (U), human impacts, habitat features, photo number and direction, location of soil samples (S), etc.

Scale= |\*\* | 1000' North / | | | |



# Hood Canal Coordinating Council Wetland Inventory Data Form

1.	Wetl	land	No	5H32	281E - 3	3			1/4	1/4	1/2	S	T	R
	1/4	Town	shir	No. 50	J 140/ 1	28N RIE			all	NW	W	32	28	1E
	Wetl	land	Name	, –	0					. ——				
	Size	) (Ac	res)											
2.	Team	n Lea	der	Esther	toward									
				Ken 1					,					
	Date	2 17_ 1	Maii 1a	Ra Ti	me Bec	gin Mm	···	Ti	me E	nd_ //	0 -			
	Acce	ess E	oint	s 1010	in no	adoffer	( R+.10	4						
	Lanc	downe	er		8	100					Phon	e		
		cel N							We	ather	sum	476	asm	
3.	FWS	Wetl	land	Type:							-	/		
	A.	Syst	em I	PALUSTF	RINE	·	(	C.	Syst	em LAG	CUSTRI	NE		
		1.		ss <u> </u>						Subsys				
			A-1	Subcl.	/Dom.	Persis/Jus persis/lar	renselfu	usus		A-1 St	ibcl./	Dom		
			A-2	Subcl.	/Dom.	persis/lax	ex opn	usta	_	A-2 St	ibcl./	Dom		
			A-3	Subcl.	/Dom.		•			A-3 St	ibcl./	Dom		
			Spec	cial Mo	difie	r b.h				Specia	al Mod	lifie:		
						C1% #0				Codes			C1%_	
		2.	Clas	ss semb	·shuit		<del>, ,</del>	٠.	2.	Class				
			B-1	Subcl.	/Dom.	EL desid	Pubus Si	actal	1/is	B-1 Sī	ibcl./	Dom.		
			B-2	Subcl.	/Dom.					B-2 St	ibcl./	Dom.		
			B-3	Subcl.	/Dom.					B-3 St	ibcl./	Dom.		
			Spec	cial Mo	difie	r b h				Specia				
			Code	es PS	5/	C18 30				Codes				
		3.	_						_	Class				
			C-1	Subcl.	/Dom.	Elderidi	Nulls M	bia		C-1 Si	ubcl./	Dom.		
			C-2	Supci.	/Dom.	<u> </u>				C-2 St	ubcl./	Dom.		
			C-3	Subcl.	/Dom.					C-3 St	ubcl./	Dom.		
						<u> </u>				Specia				
						C18_/0				Codes			C1%_	
		4.	Cla	ss per	swate	1		D.		em ES'				
			D-1	Subcl.	./Dom.				1.	Subsy				
			D-2	Subcl.	./Dom.					A-1 S	ubcl./	Dom.		
			D-3	Subcl	./Dom.					A-2 S	ubcl./	Dom.		
			Spe	cial M	difie	r_6,h_				A-3 S	ubcl./	Dom.		
			Code	es_ <i></i>		C18_20					al Mod			
	в.			RIVERI						Codes			Cl%_	
		1.	Sub	syst./	Cl				2.	Subsy	st./Cl	L.		
			A-1	Subcl.	./Dom.					B-1 S	ubcl./	/Cl		
			A-2	Subcl	./Dom.					B-2 S	ubcl./	/Cl		
•			A-3	Subcl	./Dom.					B-3 S	ubcl./	/Cl		
			Spe	cial Mo	odifie	r				Speci	al Mod	difie	r	
			Cod	es		C1%				Codes			C18_	
		2.	Sub	syst./	CI				3.	Subsy	st./C	١		
			B-1	Subcl	./Dom.					C-1 S	ubcl.,	/Dom.		
			B-2	Subcl	./Dom.					C-2 S	ubcl.,	/Dom.		
			B-3	Subcl	./Dom.					C-3 S	ubcl.,	/Dom.		
			Spe	cial M	odifie	r				Speci	al Mo	difie	:r	
			Cod	es		C1%				Codes			_ C1%_	

Additional Plant Species:	Indicator Status:	
Typha latifolia	08 L	
Ceranthe samentosa	OBL	
mentha sp.	read .	
Montia cordifolia	<del>~</del>	•
Viola langsdorfii	FACW	
Lysialitam americanum	0BL	
Lemna ninor	OEL	
his preceducous	082	
Potamojeton sp.	OBL	ì
sparfamium sp.	OFL	
Biolino cernua.	FACWT	
Muja plicata Ribes lacuete	FAC FACT.	
Soil type according to SCS: Hydric? YES NO		
Soil samples (Munsell Classification	1) 1. 7.5YR 3/2	
saturated	2.54 5/1	
saturated	2.5 y 5/1 3.	
	•	•
Equisetum sp.	•	•
Equisetum sp. Tolygorum sp.	3.	•
r	3.	•

ydrol	<del></del>	<u>Yes</u>	No	<u>Depth</u>
1.	Standing water	$\checkmark$		
	Running water		V -	
	Saturated soils	$\checkmark$		
4.	Tidal influence		~	
ype O	f Outlet:			
1.	None			
2.	Overland: constricted	unconstricted		
3.	Open channel: (artific	cial)		;
	channel width	channel depth	not mea	sured
4.	Pipe: type			
	diameter	not measured		
	Other			
6.	Unknown			
ype 0	f Inlet:			
	No visible inlet			
	Seep			
	Spring	_		
	Wetland (indicate type	of connection)		
5.	Stream or river	Y		
<b>&amp;</b> :	Storm water drainage proof	rbe .	•	
	Unknown	•		
٥.	Onknown			
mpoun	dment Capacity:	:		, , ,
1	Flat wetland with impor	undment capability (	describe)	na topograpus operation, becave

Wetland ID St3228/E-3

Date 12 May 1989

## -- Habitat Features:

1. Snags
2. Perches
3. Logs
3

- 4. Rock Outcrops5. Cliffs
- 6. Island
- 1. Other bearen dam
- 8. None
- 9. Unknown

Animal Species Observed: (note number of individuals, behaviors, or signs of animals such as tracks, nests, scat, etc.)

· red wing blackbieds, ofter scat, dear tracks, be aver alam

Human Impacts: Circle all that apply, describe briefly (type, extent, etc.)

- Mechanical: filling, clearing, grading, trails, impoundment, ditching, draining, dredging
- Pollution: runoff, garbage, sewage
- 3. Agricultural or Commercial: pasture, cultivated field, peatmining from clear cut
- Sedimentation, erosion, flooding
- 5. Other

## Buffers:

Land use within 200 feet

N wetland clear cut S road, upland forest E upland forest

Which of the following best represents the difference in height between the wetland and the surrounding upland?

# Different:

1.

2.

3.

site/upland a.

upland/site b.

b.

site/upland a.

upland/site

a.

upland/site b.

Similar:

1.

2.

3.

site/upland

site/upland

a.

## SUMMARY

1. Wetland vegetation dominant?
2. Wetland hydrology present?
3. Hydric soils present?
4. Is the site a wetland?

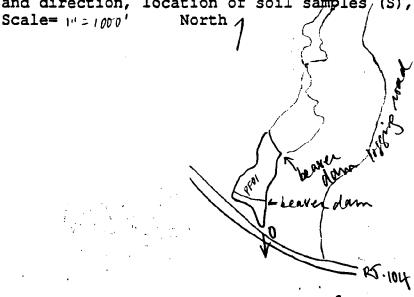
5. Summary paragraph (by EH ): briefly discuss open space, vegetation types, habitat feature, storm water detention, biofiltration, buffer, impacts, unique features, etc.

This wetland was created by a beaver dam (which appears to have seen recently maintained). It is dominated by semb-shruband emergent exception, and would make an excellent biofilter. It probably can apound more water in storm conditions. Enffers are poor to rederate; there has been clear cutting to the wetland edge. The rederate; there has been clear cutting to the wetland edge. The effect receives sediment and other runoff from clear-cut pland receives sediment and other nunoff from clear-cut pland areas, and sarbage from him ters to people who fish in bland areas, and sarbage from him ters to people who fish in be wetland. It is a beautiful site t is worth preserving for its value.

• hubitat.

#### WETLAND SKETCH

Indicate vegetation types (USFWS codes), inlet (I), outlet (O), open water (OW), upland (U), human impacts, habitat features, photo number and direction, location of soil samples (S), etc.



# Hood Canal Coordinating Council Wetland Inventory Data Form

1.	Wetl	and	No. 5H 32281E4	1/	4 1/4	1/2	S.	T	R
	1/4	Tow	nship No. SWILL TERN, RIE	N	E NW	W	32	28	15
	Wetl	land	Name	<del>,</del>		_	<del></del>		
	Size	) (A	cres)						
2.			ader Esther Howard						
			mbers Ken Richard						
	Date	= 12L	Mail1989 Time Begin 1208	Time	End Bo				
	Acce	SS	Points logging roads off of Rt. 104						
	Lanc	lown	erer			Phon	e		
	Parc	cel :	No	W	leather_	sunny	rwa	ma	
3.	FWS	Wet	land Type:			,			
	A.	Sys	tem PALUSTRINE C.	Sys	tem LAC	USTRI	NE		
		1.	Class open water	1.	Subsys	t./Cl			
			A-1 Subcl./Dom		A-1 Su	bcl./	Dom_		
			A-2 Subcl./Dom		A-2 Su	bcl./	Dom_	•	
			A-3 Subcl./Dom		A-3 Su		_		
		•	Special Modifier b, h		Specia	l Mod	ifie	c	
			Codes 90W C1% 75		Codes_			Cl%_	
		2.	Class emericut	2.	-				
			Class ency cnt  B-1 Subcl./Dom. punis/Typha lahifo's  B-2 Subcl./Dom.  B-3 Subcl./Dom.	lia	B-1 Su	bcl./	Dom		
			B-2 Subcl./Dom.///		B-2 Su	bcl./	Dom.		
			B-3 Subcl./Dom		B-3 Su				
			Special Modifier		Specia				
			Codes PENI C18 10		Codes_			C1%_	
		З.	Class somb-struct	3.					
			C-1 Subcl./Dom. Nteveral They aplica	ta	C-1 Su	bcl./	Dom		
			C-2 5ubc1./bom.		C 2 30	bcl./	Dom		
			C-3 Subcl./Dom		C-3 Su				
			Special Modifier		Specia				
			Codes <u>P554</u> C1% <u>5</u>	_	Codes_			C1%_	
		4.			tem EST				
			D-1 Subcl./Dom. El decid / N/wembra	, 1.	Subsys				
			D-2 Subcl./Dom.		A-1 Su	pc1./	Dom.		
			D-3 SUDCI./DOM		A-2 Su	bcl./	Dom.		
			Special Modifier		A-3 Su	bcl./	Dom.		
	_	_	Codes <u>PF01</u> C1% <u>10</u>		Specia				
	B.	_	tem RIVERINE	_	Codes_			C1%_	
		1.		2.		t./Cl	:		
			A-1 Subcl./Dom		B-1 Su	rpcT./	CI.		
			A-2 Subcl./Dom		B-2 Su	bcl./	C1		
			A-3 Subcl./Dom		B-3 Su	bcl./	C1:-		
			Special Modifier		Specia	il Mod	ifie	r	
		_	Codes Cl%	_	Codes_			C1%_	
		2.	Subsyst./Cl	3.	Subsys	t./Cl	<u>:</u>		·
			B-1 Subcl./Dom		C-1 Su	upcl./	Dom.		
			B-2 Subcl./Dom.		C-2 St	ibcl./	Dom.		
			B-3 Subcl./Dom.		C-3 St				
			Special Modifier Cl%		Specia		11116	r Cl%	
			CodesC1%		Codes_			್⊤ಸ್ತ	

Additional Plant Species:	
Thujn plicata	
Sambue us racemosa	
Rhammus purchiana	
lemna minor	
Tuncus effucus	
Ranunculus repens	
Solanum dulcamara	

## Indicator Status:

FAC

FACU

FAC

OBL

FACW+

FACW

FAC

## Soils:

Soil type according to SCS:

Hydric? (YES NO

Soil samples (Munsell Classification) 1.

2.

3.

no samples were necessary, as the soi's were saturated.

d ID 3/32281E-4	Dat	e 12 May	1989
•			
ogv:			
<u> </u>	<u>Yes</u>	No	Depth
Standing water	<b>✓</b>		n 11/2'
Running water		/ -	
Saturated soils	$\checkmark$	•	
Tidal influence	•		
f Outlet:			
None		•	
Overland: constricted	unconstricted		
			·
	hannel depth	not me	asured
Pipe: type			
	ot measured		
Unknown	•		
· · · · · · · · · · · · · · · · · · ·			
f Inlet:			
No visible inlet			
Seep			
Storm water drainage nine			
	•		
Other .	•		
	Standing water Running water Saturated soils Tidal influence  f Outlet:  None Overland: constricted Open channel: (artificial channel width compined to the composition of the search days Unknown  f Inlet:  No visible inlet Seep Spring Wetland (indicate type of Stream or river Shine Cut	Standing water Running water Saturated soils Tidal influence  f Outlet:  None Overland: constricted unconstricted Open channel: (artificial) channel width channel depth Pipe: type diameter not measured Other beaver dawn Unknown  f Inlet:  No visible inlet Seep	Standing water  Running water Saturated soils Tidal influence  f Outlet:  None Overland: constricted unconstricted Open channel: (artificial) channel width channel depth not me Pipe: type diameter not measured Other Leave dam Unknown  f Inlet:  No visible inlet Seep Spring Wetland (indicate type of connection) Stream or river Shine Guet

# Impoundment Capacity:

- Flat wetland without impoundment capability (describe) depression, beaver durn.
- 2. Flat wetland without impoundment capability (describe)
- Sloped wetland without impoundment capability (describe)

Habitat Features:

Percent Cover

Z

Number

Snags
Perches
Logs

- 4. Rock Outcrops
- 5. Cliffs
- 6. Island
- 7. Other
- 8. None
- 9. Unknown

<u>Animal Species Observed:</u> (note number of individuals, behaviors, or signs of animals such as tracks, nests, scat, etc.)

beaver dam

Human Impacts: Circle all that apply, describe briefly (type, extent, etc.)

- Mechanical: filling, clearing, grading, trails, impoundment, ditching, draining, dredging
- Pollution: runoff, garbage, sewage
- Agricultural or Commercial: pasture, cultivated field, peatmining
- Sedimentation, erosion, flooding
- Other hails

## Buffers:

Land use within 200 feet

N clear-cut, upland forest S wetland, upland forest E upland forest clear cut w upland forest, clear cut

Which of the following best represents the difference in height between the wetland and the surrounding upland?

# Different:

1.





3.

site/upland a.

upland/site b.

upland/site b.

a. upland/site b.

## Similar:

1.

2.

site/upland

site/upland

site/upland

30

## SUMMARY

1. Wetland vegetation dominant?
2. Wetland hydrology present?
3. Hydric soils present?
4. Is the site a wetland?

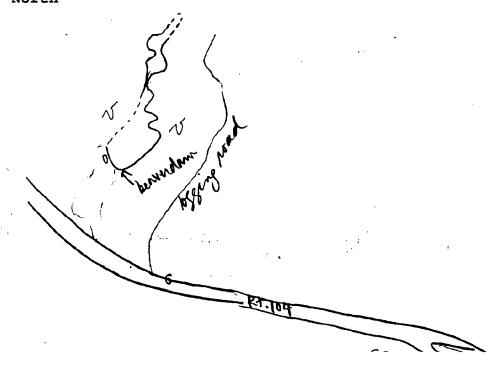
5. Summary paragraph (by by ): briefly discuss open space, vegetation types, habitat feature, storm water detention, biofiltration, buffer, impacts, unique features, etc.

This wetland was created by a beaver dam. It provides excellent abitat forwildlife, although buffers are poor (due to clear-cuts). I would serve as a moderate bigither. Sediment from clear-ut upland areas impacts this wetland, as does sar bage.

#### WETLAND SKETCH

Indicate vegetation types (USFWS codes), inlet (I), outlet (O), open water (OW), upland (U), human impacts, habitat features, photo number and direction, location of soil samples (S), etc.

Scale= North



# Hood Canal Coordinating Council Wetland Inventory Data Form

1.	Wetland No. 1A27223W-1	1/4 1/4 1/2 S T R
	1/4 Township No. 5E 14 0 ( T. 22 N R	(3W) NEANW NW W 27 22 3W
	Wetland Name	NW SW W 27 22 341.
	Size (Acres)	5W SE 6 22 22 3W
2.	Team Leader Esther Howard	
	Team Members Donna Alkan	
	Date 5 May 1989 Time Begin 08:	335 Time End 1040
	Access Points Rt. 300 bridge, No	WE Brook Place
	Landowner	Phone
	Parcel No.	Weather sunny v cool
3.	FWS Wetland Type:	
	A. System PALUSTRINE	C. System LACUSTRINE
	1. Class	1. Subsyst./Cl
	A-1 Subcl./Dom.	A-1 Subcl./Dom
	A-2 Subcl./Dom.	A-2 Subcl./Dom
	A-3 Subcl./Dom.	A-3 Subcl./Dom
	Special Modifier	Special Modifier
	CodesCl%	
	2. Class	
	B-1 Subcl./Dom.	
	B-2 Subcl./Dom.	B-2 Subcl./Dom.
	B-3 Subcl./Dom.	B-3 Subcl./Dom.
	Special Modifier	Special Modifier
	Codes C1%	Codes Cl%
	3. Class	3. Class
	C-1 Subcl./Dom.	
	C-2 Subcl./Dom.	C-2 Subcl./Dom.
	C-3 Subcl./Dom.	C-3 Subcl./Dom.
	Special Modifier	Special Modifier
	Codes C1%	Codes C1%
	4. Class	D. System ESTUARINE
	D-1 Subcl./Dom	1. Subsyst./Cl. jntulidal lame gent A-1 Subcl./Dom. griss/Sciepus nacidi A-2 Subcl./Dom.
	D-2 Subcl./Dom.	A-1 Subcl./Dom. # (1813/Science a. J.
	D-3 Subcl./Dom	A-2 Subcl./Dom.
	Special Modifier	A-3 Subcl./Dom.
	Codes C1%	
	B. System RIVERINE	Codes EZEM/ C18 20
	1. Subsyst./Cl	
	A-1 Subcl./Dom	B-1 Subcl./Cl. mm d sta
	A-2 Subcl./Dom.	B-2 Subcl./Cl. sand
	A-3 Subcl./Dom.	B-3 Subcl./Cl.
	Special Modifier	
	Codes C1%	
	2. Subsyst./Cl	3. Subsyst./Cl.
	B-1 Subcl./Dom.	
	B-2 Subcl./Dom.	C-2 Subcl./Dom.
	B-3 Subcl./Dom.	C-3 Subcl./Dom.
	Special Modifier	Special Modifier
	Codes C1%	CodesCl%

Indicator Status:
OBL
FACW
FACW+
OBL
<del>&gt;</del>
OBL .
FAC W
FACW
OBL
OBL
OEL

## Soils:

Soil type according to SCS:

Hydric? YES NO

Soil samples (Munsell Classification) 1.

2.

3.

No samples, soils were saturated rintertidal.

Wetlan	nd ID		Date 5	May 1989	
Hydrol	ogy:	Yes	1	<u>No</u>	Depth
1.	Standing water	,		/	
	Running water	$\checkmark_{\prime}$		•	
3.		<b>√</b>			
4.	Tidal influence	1			
Type C	of Outlet:				
1.	None		. 3		
(2). 3.	Overland: constricted		ed/		•
3.	Open channel: (artific channel width		1	not measu	red
4.	Pipe: type		<del></del>		
	هالاد کاری برای و منظم برای می این این این این این این این این این ای	not measured_	· · · · · · · · · · · · · · · · · · ·	<del></del>	
5.	Other				·
6.	Unknown				
Type C	Of Inlet:				
1.	No visible inlet				
2.	Seep				
3.					
4.	Wetland (indicate type				
(5.	Stream or river Tahuya	<u>'</u>			
6.	Storm water drainage pi	pe			
7.	Other				
8.	Unknown				
Impour	ndment Capacity:				
	Flat wetland with impou	_	_		
2.	Flat wetland without im	poundment capa	bility (	describe)	empties into
3.	Sloped wetland without				
	_	-		•	

,

Wetland ID	<u> </u>	-/	Date	3 Ina	4 1989	

2%

Habitat Features:

Percent Cover

Number

Snags
 Perches

~5

D Logs

4. Rock Outcrops

- 5. Cliffs
- 6. Island
- 7. Other
- 8. None
- 9. Unknown

Animal Species Observed: (note number of individuals, behaviors, or signs of animals such as tracks, nests, scat, etc.)

great blue heron, bald eagle, waterford

Wetland	ID	T127223W-1

Date 5 May 1989

Human Impacts: Circle all that apply, describe briefly (type, extent, etc.)

- Mechanical: (filling,) clearing, grading, trails, impoundment, ditching, draining, dredging
- 2. Pollution: (runoff, garbage,) sewage
- Agricultural or Commercial: pasture, cultivated field, peatmining
- Sedimentation, erosion, flooding
- 5. Other

#### Buffers:

Land use within 200 feet

N road, residential

S Hond Consel

E upland forest, reaidential

W upland forest, road

Which of the following best represents the difference in height between the wetland and the surrounding upland?

## Different:

upland/site

75

2.

b. upland/site 3.

a. b. upland/site

# Similar:

1.

b.

2.

3.

med subtidat

#### SUMMARY

		YES		NO
1.	Wetland vegetation dominant?	<del></del>		
2.	Wetland hydrology present?	$\checkmark$		
3.	Hydric soils present?	$V_{j}$	•	
4.	Is the site a wetland?	<b>✓</b>		

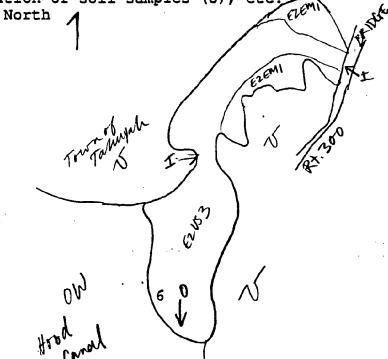
5. Summary paragraph (by Ell ): briefly discuss open space, vegetation types, habitat feature, storm water detention, biofiltration, buffer, impacts, unique features, etc.

This form obseribes the Tahuyah estuary south of the bridge. It is sominated by emergent regetation, transitioning into much and and going observed an adult baldeagle. It appears to have the agacity to act as a sediment trap. The buffers to the south are ord, but overall the road and parking area minimize the affects.

#### WETLAND SKETCH

Indicate vegetation types (USFWS codes), inlet (I), outlet (O), open water (OW), upland (U), human impacts, habitat features, photo number and direction, location of soil samples (S), etc.

Scale= |"=1000| North A



# Hood Canal Coordinating Council Wetland Inventory Data Form

1	Mat 1		No. TA 27223W-2	1/	4 1	1/4	1/2	9	T	. 10
- <b>-</b>										
	1/4	100	nship No. 3E 4 of TZZN K3W		<u>-</u>	_KE		41	26	34
	wetl	Land	Name							·
			cres)							
2.	Team	n Le	ader Esther Howard							
	Tear	n Me	mbers Donna Alber							
	Date	= 5 M	May 1989 Time Begin 1/30	Time	End		1225	_		<del></del>
			Points bridge dut road along t	5. sho	re -					
	Land	nwoi	er				Phon	ie		<del></del>
			No.	W	eath	ner	sann	17 W	ann	
3.			land Type:	_		-	,			
٠.				Svs	tem	TACI	USTRİ	NE		
	A.		Class	_			t./C1			
		٠.	3-1 Cubal /Dom				bcl./			
			A-1 Subcl./Dom							<del></del>
			A-2 Subcl./Dom.  A-3 Subcl./Dom.		A-2	2 Sw	bcl./	.πoш_	<del></del>	<del></del>
			A-3 Subcl./Dom				bcl./			
			Special Modifier						r	
			CodesCl%		Coc	des_			C1%_	
		2.		2.		ass_				
			B-1 Subcl./Dom					Dom.		
			B-2 Subcl./Dom		B-2	2 511	hcl /	/Dom		
			B-3 Subcl./Dom		B-1	3 511	hcl /	Dom.		
					C		1 1400	DOM.		
			Special Modifier						r	
		_	Codes C1%	_					C1%_	
		3.	Class	3.		ass_				
			C-1 Subcl./Dom		C-:	l Su	bcl./	Dom.		
			C-2 Subcl./Dom.		C-2	2 Su	bcl./	Dom.		
			C-3 Subcl./Dom							•
			Special Modifier		Spe	ecia	1 Mod	difie	r	
			CodesCl%		Cod	des			C1%_	
		4.		Svs			UARIN		-	
			D-1 Subcl./Dom	1.	Sul	bsvs	t./C1	ist.	stidal.	lancereent
			D-2 Subcl./Dom		Δ ·	1 911	hel /	/Dom	11.00 (A)	limenent I Carex lygbyer
			D-2 Subc1./Dom		7 <sup>2</sup>	2 6	bcl.	/Dom /	p. 1015	wax (ys eyer
			D-3 Subcl./Dom				,			<del></del>
			Special Modifier				bcl./			<del></del>
			CodesCl%				1 Mod			•
	В.	Sys	stem RIVERINE				EZEM		Cla	
		1.	Subsyst./Cl. didal/vice 120 lideted bot	Tonz.	Sul	bsys	t./C	L		
			A-1 Subcl./Dom. mud		B-:	1 Su	bcl.	/cl.		
			A-2 Subcl./Dom.		B-2	2 Su	bcl.	/cl.		
			A-3 Subcl./Dom.		B-1	3 Su	bcl.	/c1 -		
			Special Modifier						r	
			Codes KIVE3 C18 25				I MO		<u> </u>	
		_	<u> المناف الم</u>	•						
		2.		٥.			t./C			<del></del>
			B-1 Subcl./Dom		<b>C-</b> :	ı Su	œσī.	Dom.		
•			B-2 Subcl./Dom.		C-:	2 Su	bcl.	/Dom.		
			B-3 Subcl./Dom		C-	3 Su	bcl.	/Dom.	·	
			Special Modifier		Sp	ecia	l Mo	difie	er	
			Codes C1%		Co	des			Cl%	<del></del>

Additional Plant Species:

Juncus sp.
Potentila pacifica
Triglochin mantinuem
Glaux manitima

Indicator Status:

OBL

FACWT

Soils:

Soil type according to SCS:\_\_\_

Hydric? YES NO

Soil samples (Munsell Classification) 1.

2.

3.

We didn't take samples. Soils were saturated - tidally influenced

Vetlan	nd ID	Date 5	May 1989	
			/	
		•		
	1			
lydrol	Yes	No	Dept	· h
•	<u> 100</u>	110	. <u>Dept</u>	-11
1.	Standing water √			
	Running water		•	
3.	Saturated soils			
4.	Tidal influence			
'vpe 0	Of Outlet:			
	Tahuyah Rixen	•	•	
1.	None			
(2)	Overland: constricted unconstricte	d		
3.	Open channel: (artificial)			•
	channel width channel depth	not	measured	<u> </u>
4.	Pipe: type			
	diameter not measured		•	
	Other			
6.	Unknown			
Type O	Of Inlet:			
1.	No visible inlet			
2.	Seep			
3.	Spring			
<b>4</b> (5)	Wetland (indicate type of connection)			
(5,1	Stream or river Tahuyah			
6.	Storm water drainage pipe			
7.	Other			
8.	Unknown			
mpoun	ndment Capacity:			
1.	Flat wetland with impoundment capabili			
(2)	Flat wetland without impoundment capab	494444	no dan	umal

### Habitat Features:

Percent Cover Number

- 1. Snags
- 2 Perches
- 3. Logs
- 4. Rock Outcrops
- 5. Cliffs
- 6. Island
- 7. Other
- 8. None
- 9. Unknown

Animal Species Observed: (note number of individuals, behaviors, or signs of animals such as tracks, nests, scat, etc.)

• Kildeen

Wetland ID	23W-Z D	ate <u>5 May 1989</u>
<pre>Human Impacts: Circle etc.)</pre>	all that apply, describ	e briefly (type, extent
<ol> <li>Mechanical: fill ditching, drain:</li> </ol>	lling, clearing, grading ing, dredging	, trails, impoundment,
2 Pollution: runo	off, garbage, sewage  not on  Commercial: pasture, c	wently.
Agricultural or mining	Commercial: pasture, c	ultivated field, peat-
4. Sedimentation,	erosion, flooding	
5. Other hunting		
Buffers:		
Land use within 200 fee		
N upland forest	rest	
N upland forest Shirt road, upland for E upland forest W metland		
	ing best represents the d the surrounding upland	
Different:		
1, A X	2. / A	3.
minin 2/13/13/1		14411, QQQQQ
a. site/upland b. upland/site	a. site/upland b. upland/site	a. site/upland b. upland/site
8. <u>95</u>	8. <u> </u>	<b>%.</b>
Similar:		$\bigcirc$ $\bigcirc$ $\bigcirc$ $\bigcirc$ $\bigcirc$ $\bigcirc$ $\bigcirc$ $\bigcirc$
1.	2.	
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	(m) () () () () () () () () () () () () ()	
ullummu a. site/upland %.	a. site/upland	a. site/upland

#### SUMMARY

- 1. Wetland vegetation dominant?
- 2. Wetland hydrology present?
- 3. Hydric soils present?
- 4. Is the site a wetland?
- 5. Summary paragraph (by E/ ): briefly discuss open space, vegetation types, habitat feature, storm water detention, biofiltration, buffer, impacts, unique features, etc.

This is an extracine system aresciated with the Tativiyan Kiren. It serious good by imergent conex lyngbyer and struck muiting It rovides good bestifat for deer, waterfowl, and naptors. The vegetation old potentially slow somm storm water, but not relain it. It is repeated by his trop and filling.

#### WETLAND SKETCH

Extens feeling filled

### Hood Canal Coordinating Council Wetland Inventory Data Form

1.	Wetlan	d No. 1A23223W-3	1/	/4 1/4 1/2 S T R
-	1/4 To	wnship No. 5 /40/ T22N, R3W		
	Wetlan	d Name		<del>'                                    </del>
		Acres)		
2.		eader Esther Howard		
	Team M	embers Dorothy Martin Clarence	marter	in Celia Pariot Emily Lowrence
	Date 71	lay 7 May Time Begin N/A	Time	End N/A
	Access	lay, 1 May Time Begin NA  Points dut road along E show ner	1/10	hugo h
_	Parcel		W	Weather dondy v cool
3.		tland Type:		· .
	_		_	stem LACUSTRINE
	1.	Class somb-shrub	1.	Subsyst./Cl
		A-1 Subcl./Dom. M. deid/Salir spp.		A-1 Subcl./Dom
		A-2 Subcl./Dom. Bldevid/Spine du	rylasci	A-2 Subcl./Dom
		A-3 Subcr./Dom.		A-3 Subcr./Dom
		Special Modifier		Special Modifier
	^	Codes 755/ C1% 75	^	CodesCl%
	۷.	Class emergent	4.	Class
		B-1 Subcl./Dom. persin/Carex 0 bourge B-2 Subcl./Dom.	Col.	B-1 Subcl./Dom
		B-2 Subcl./Dom		B-2 Subcl./Dom.
		B-3 Subcl./Dom		B-3 Subcl./Dom
		Special Modifier Cl% /5		Special ModifierCodes Cl%
	2	Class Class	3	Class Class
	٥.		٦.	C-1 Subcl./Dom
		C-1 Subcl./Dom C-2 Subcl./Dom		C-2 Subcl./Dom
•		C-3 Subcl./Dom.		C-3 Subcl./Dom
		Special Modifier		Special Modifier
	•	CodesCl%		Codes C1%
	4.		. Sys	stem ESTUARINE
	••	D-1 Subcl./Dom	1.	Subsyst /C] intertital/angreent
		D-2 Subcl./Dom		Subsyst./Cl. intertital/one gent A-1 Subcl./Dom. pensis/Corex/yrgbye A-2 Subcl./Dom.
		D-3 Subcl./Dom		A-2 Subcl./Dom.
		Special Modifier		A-3 Subcl./Dom.
		Codes C1%		Special Modifier
	B. Sy	stem RIVERINE		Codes Eleal Cl% 10
	1.		2.	
		A-1 Subcl./Dom.		B-1 Subcl./Cl
		A-2 Subcl./Dom.		B-2 Subcl./Cl.
		A-3 Subcl./Dom.		B-3 Subcl./Cl.
		Special Modifier		Special Modifier
		CodesCl%		Codes Cl%
	2.	Subsyst./Cl	3.	Subsyst./Cl.
	•	B-1 Subcl./Dom		C-1 Subcl./Dom.
		B-2 Subcl./Dom		C-2 Subcl./Dom.
		B-3 Subcl./Dom		C-3 Subcl./Dom.
		Special Modifier		Special Modifier
		CodesC1%		CodesCl%

Additional Plant Species:	Indicator Status:	
Taumen Ep.	084	
Juneus : p.		
Typha latifolia	0BZ	
Potentilla polication	<u> </u>	
Pyrns fueca-	FACU	
Rubus gentalijis	FAC	
Vieta languatorfii	FAC (1)	
Juneus afferens	PACWT	
Krayriva filix-femira	FAC	
Pora sq. Lonice ca sq.	_	
Emicea zz.	FAC	
Nuis mibra	FAC	
Soils:		
Soil type according to SCS:		
Hydric? YES NO		
Soil samples (Munsell Classification)	1. 7.5 YR 3/2	
•	2.5/R 3/Z	
	3. 7.5 VR 3/2	
Denanthe sumentosa	082	
Visichitain americanum	A.O	
Of wiedrum 52.	082	

Wetland	d ID	Date 7May	9 May 1989
Hydrold	ogy:		
	<u>Yes</u>	<u>No</u>	<u>Depth</u>
1	Standing water		•
	Standing water Running water		•
	Saturated soils		
	Tidal influence		
4.	11dd1 Intidence		· ,
Type Or	f Outlet:		-
1.	None	•	
<u> </u>	Overland: constricted unconstric	ted	•
3.	Open channel: (artificial)		:
	channel width channel dept	h not	measured
4.	Pipe: type		
	diameter not measured		
5.	Other		•
6.	Unknown		
Type 0:	f Inlet:		
1.	No visible inlet		
	Seep	,	
3.	Spring		
4.	Wetland (indicate type of connection	.)	
(5./	Stream or river		
6.	Storm water drainage pipe		
	Other		
8.	Unknown		
Impoun	dment Capacity:		•
1.	Flat wetland with impoundment capabi	lity (descri	be)
2.	Flat wetland without impoundment cap	ability (des	cribe) not domnable
3.	Sloped wetland without impoundment c	apability (d	escribe)

#### .Habitat Features:

Percent Cover

Number

- 1. Snags
- 2. Perches
- 3. Logs
- 4. Rock Outcrops
- 5. Cliffs
- 6. Island
- 7. Other
- 8. None
- 9. Unknown

Animal Species Observed: (note number of individuals, behaviors, or signs of animals such as tracks, nests, scat, etc.)

· den tracks, other scat, pibated woodpecker, warsh ween, however, being side

Human Impacts: Circle all that apply, describe briefly (type, extent,

- 1. Mechanical: filling, clearing, grading, trails, impoundment, ditching, draining, dredging
- Pollution: runoff, garbage, sewage
- Agricultural or Commercial: pasture, cultivated field, peatmining
- Sedimentation, erosion, flooding
- 5. Other

#### Buffers:

Land use within 200 feet

N upland forest, residential s cleared upland, upland forest w upland forest would forest

Which of the following best represents the difference in height between the wetland and the surrounding upland?

#### Different:

2.

3.

nullill site/upland

upland/site 10

b.

a.

upland/site

upland/site b.

Similar:

1.

1.

2.

MMIIIIMM

site/upland

15

#### SUMMARY

1. Wetland vegetation dominant?
2. Wetland hydrology present?
3. Hydric soils present?
4. Is the site a wetland?

5. Summary paragraph (by  $\mathcal{EH}$ ): briefly discuss open space, vegetation types, habitat feature, storm water detention, biofiltration, buffer, impacts, unique features, etc.

This is a primarily social should method at the upper limits of salt officered on the Tahiya. Areas appear to have been filled, and is appear to have been alleved by beaver antivity. It is willent his bitat for a number of different animals, such as worteyford, without his bitat for a number of different animals, such as worteyford, afters, also, afters, and potentially copotes reacoons. This wetland has a term, also, afters, and potentially copotes reacoons. This wetland has a netter time capabilities, but would slow along storm water. It is ide buffined uplant forest.

#### WETLAND SKETCH

Indicate vegetation types (USFWS codes), inlet (I), outlet (O), open water (OW), upland (U), human impacts, habitat features, photo number and direction, location of soil samples (S), etc.

Scale= |"-|000' North /

Comment of Passing Pas

# Hood Canal Coordinating Council Wetland Inventory Data Form

	<del>-</del>							• • •	- / 4		_	_	_
l.	Wet]	land	No:-	7/1232	23W-	4		_ 1/4	1/4	1/2	S	T	R
	1/4 Township No. <u>SE'40/TZZN, R3W</u> Wetland Name				<u> 5N</u>	<u>NE</u>	E	23	22	341			
	wetl	Land	Name					_ <i>SE</i> _	NW	N			
	Size	<b>€</b> (A¢	cres)				•						
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	Tear	n Mei	mbers	alia Z	anot	Emily Lan	rence						
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	Parc	cel 1	No.					_ We	ather_	doredy	1+ 00	,/	
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			_			r	_		_	al Mo			
			Code	es		Cl%			codes			C1%	

Additional Plant Species:

· Kanunculus repens Potentilla polustris Tuncus sp.

Equisetum sp.

Rubus spectabilis Photonic aumobicacoa

Sciepus microcarpus

rotanecator sy.

Physocarpus capitatus

Indicator Status:

FACUI

08L

FACW

FAC

TRC

FRCW

082

056

MC+

Soils:

Soil type according to SCS:

Hydric? YES NO

Soil samples (Munsell Classification) 1. 101/K 3/3

2.

3.

Wetland ID 1A232234-4 Date 16 May 1989 Hydrology: Yes Depth Standing water Running water 3. Saturated soils Tidal influence Type Of Outlet: 1. None Overland: (constricted unconstricted Open channel: (artificial) channel width \_\_\_\_ channel depth \_\_\_ not measured Pipe: type not measured diameter 5. Other 6. Unknown Type Of Inlet: 1. No visible inlet 2. Seep Spring Wetland (indicate type of connection) 5. Stream or river 6. Storm water drainage pipe Other 8. Unknown Impoundment Capacity: Flat wetland with impoundment capability (describe) Flat wetland without impoundment capability (describe) no dammable (2)

Sloped wetland without impoundment capability (describe)

Number

Percent Cover

Habitat Features:

(1) Snags

- 2. Perches
- 3. Logs
- 4. Rock Outcrops
- 5. Cliffs
- 6. Island
- 7. Other
- 8. None
- 9. Unknown

<u>Animal Species Observed:</u> (note number of individuals, behaviors, or signs of animals such as tracks, nests, scat, etc.)

· signs of braver

Human Impacts: Circle all that apply, describe briefly (type, extent, etc.)

- (1) Mechanical: (filling,) clearing, grading, trails, impoundment, ditching, draining, dredging
- Pollution: runoff, garbage, sewage
- Agricultural or Commercial: pasture, cultivated field, peatmining
- Sedimentation, erosion, flooding
- 5. Other

#### Buffers:

Land use within 200 feet

N upland forest S upland forest E riparian area W upland forest, riparian area

Which of the following best represents the difference in height between the wetland and the surrounding upland?

# Different:

1.

a.

b.

site/upland

upland/site b.

100

3.

a.

upland/site b.

## Similar:

1.

2.

3.

site/upland

upland/site

site/upland a.

육.

site/upland a.

a.

#### SUMMARY

			YES		NO
•	1.	Wetland vegetation dominant?	$\frac{1}{\sqrt{2}}$		
	2.	Wetland hydrology present?	$\sqrt{}$		
	3.	Hydric soils present?		•	V
	Δ	To the site a wetland?	$\sqrt{2}$		

5. Summary paragraph (by  $\mathcal{H}$  ): briefly discuss open space, vegetation types, habitat feature, storm water detention, biofiltration, buffer, impacts, unique features, etc.

This is a palestine, primarily soub-short wettend in the codplain of the Tahuyah. It is excellent wildlife his bitat, provide in, food, browne, and a water source.

#### WETLAND SKETCH

Indicate vegetation types (USFWS codes), inlet (I), outlet (O), open water (OW), upland (U), human impacts, habitat features, photo number and direction, location of soil samples (S), etc.
Scale= 1"=1000" North /

## HOOD CANAL WETLANDS INVENTORY PROJECT

The orientation field trips went very well, though the weather was somewhat nippy. Yet, we saw spring pushing through the brown grass and through the bark of boughs. We saw barkless twigs neatly chewed by beavers, we saw the first swallows early in April and ospreys in trees, ospreys in the air, even an osprey chasing an eagle. Some of you have already gotten your feet wet (boots muddied) doing field work. There will be many more opportunities to observe one of the more dynamic spring transformations: the greening of wetlands. Check the schedule below.

# FIELD SCHEDULE: APRIL TO MID-MAY Please fill and mail the coupon at the bottom of this page

MILLER CREEK (Port Gamble area) Meet at Country Corner at 8 AM Saturday, April 29 Sunday, April 30

TAHUYA CREEK (Big bend in the Canal)
Meeting place to be announced (8 AM)
Friday, May 5
Saturday, May 6
Sunday, May 7

**●** ·

SHINE CREEK (West side of Hood Canal Bridge)
Meeting Place: Fire hall at the intersection of So. Point Road and Rt. 104 (8 AM)
Friday, May 12
Saturday, May 13

# PUBLIC EDUCATION There are several educational opportunities for volunteers. Please consider participating in one of these:

- 1) Helping develop a wetlands inventory field guide for citizens.
- 2) Helping write a press release and an article about this project for the Hood Canal Coordinating Council newsletter.
- 3) Giving a short presentation at PTA or other community group meetings on wetlands protection, describing your experience and how the public can help. You need not be a pro-marshologist.
- 4) Helping conduct a field trip for local decision-makers and the general public.

I AM ALSO INTERESTED IN PARTICIPATING IN THE FOLLOWING EDUCATIONAL ACTIVITY:

PLEASE MAIL COUPON TODAY TO: KEN PRITCHARD ROOM 770 DEXTER HORTON BUILDING 710 SECOND AVENUE SEATTLE, WA 98104							
NAME	DAY PHONE	EVE. PHONE					
CREEK 1	DATE						
2							
3							

HOOD CANAL CITIZEN WETLANDS INVENTORY PROJECT

by Donna M. Simmons

June 1, 1989

For the past several months, a number of volunteers have accompanied a field biologist through swamps, marshes, bogs, along streams and ventured into other freshwater wetlands in three separate areas around the Hood Canal watershed. Together, they are conducting a baseline survey of wetlands which are either undocumented or poorly documented and which may not be adequately classified or protected. The results of the survey will be used to help Mason, Kitsap and Jefferson counties in making long term land use decisions.

These activities are an essential part of The Hood Canal Citizen Wetlands Inventory Project, sponsored by the Hood Canal Coordinating Council in cooperation with Adopt-A-Beach. The project is being funded by a Coastal Zone Management grant administered by the Washington State Dept. of Ecology. It was motivated by government and public concern over the continued loss of critical wetlands, recent legislative failures to provide protection, the lack of resources to collect the necessary data and the need for education in wetlands issues. Clyde Stricklin, Kitsap County Planner, explained the benefits of the project by stating "The value of the project is in building awareness on the part of people who live and work in the watershed - to get to know their area better. It's possible they might then bring that knowledge to other things that go on

in the county, like land use planning and review of applications for development and in raising awareness on the part of their appointed or elected officials."

In addition to providing valuable assistance to the counties, the project is designed to encourage citizen stewardship and public education in the protection of wetlands. From the very beginning, interest in and support for the wetlands project has been high. Five to ten citizens in each of the three areas (Shine Creek, Miller Creek and a section of the Tahuya River) volunteered to spend their time and energy to participate. They began by attending orientation and field training sessions where they learned how to visually assess wetland types and to collect other pertinent information, using a methodology based on the best available resources. then, these individuals have attended day-long field inventory trips several times in each of the drainages, recording wetland characterestics, values and functions, hydrology, boundaries, plant and wildlife communities, soil types, and human uses and impacts. One of the project volunteers, Donna Alber, expressed her feelings about working on the project this way. "It's been a real educational experience. I've learned a lot about wetland plants that I wasn't familiar with before. Along with the field trips, the Hood Canal lecture series complimented the project and added to my understanding of the importance of protecting these areas - an awareness which I hope I can bring to the attention of others who live here."

Since education is a key element of the project, as well as in the future protection of wetlands, the volunteers will also participate in educational activities. These will consist of citizen guided tours for local decision-makers and interested members of the public, presentations to community clubs and articles for various newsletters and other publications. The work of the volunteers will also be of great help toward the development of a wetlands inventory field guide for citizens.

The overall success of this project relies almost entirely on the response of local citizens who are collecting valuable information, helping to educate the public about the value of wetlands and the critical need for their protection, developing a model for use in other areas, and having fun in the process. Irrespective of individual backgrounds, these volunteers share one thing in common. They all possess the enthusiasm and dedication it takes to brave sometimes cool and drippy weather for an opportunity to experience one of nature's most quietly spectacular transformations — from winter dormancy to the brilliance of spring renewal.

Anyone wishing to find out more about the Hood Canal Citizen Wetland Inventory Project may call Ken Pritchard, Executive Director, Adopt-A-Beach, at (206)296-6544, Esther Howard, Field Biologist, at (206)786-6937, or Donna Simmons, Volunteer Coordinator, at (206)877-5747.

# HOOD CANAL WETLANDS VOLUNTEER INVENTORY PROJECT

We would like to know your opinion about this project as well as your comments and suggestions on how to improve it. Please take a few moments to complete this questionnaire and return it as soon as possible to the address on the back page.

NAME (optional)
1. How did you learn about this project?
2. What made you decide to be a wetlands volunteer?
3. Did you attend the 3/16-17 training in Chimacum (YES NO) What did you like best about it?
What did you like least?
4. Did you attend the orientation field trip (to Miller Creek on 3/31 and to Tahuya Lake on 4/1)? Which one What did you like best about it?
What did you like least?
5. Did you attend the follow-up orientation session (at the community center in Chimacum on 4/6, at the Belfair library on 4/9)? Which one What did you like best about it?
What did you like least?
6. Did you go on any of the field trips? (YES NO)  If no, why not?
If yes, which ones and how many times each?
What did you like best about them?
What did you like least?

PLEASE GRADE THE PROGRAM					
	Α	В	С	D	F
1. The training/orientation classes & Trips					
2. The field trips					
3. The helpfulness of the volun-					
teer coordinators (Ken Pritchard					
and Donna Simmons)					
4. The helpfulness of the field					
biologist (Esther Howard)					
5. Did you learn much about wetlands in the	his				
project? (A: much, F: nothing)					
6. Did you feel that the field biologist used					
your time effectively?					
(A: most effectively E: least effectiv	elvl				
(11. mest effectively E. least effective	V13 /			~	

What are your recommendations regarding the way the project was organized and what would you change in the future?

Do you wish to continue your involvement in this project? (YES NO)] If yes, how?

If no, why not?

Other comments and suggestions

PLEASE RETURN TO ADOPT A BEACH 770 DEXTER HORTON BUILDING, 710 SECOND AVENUE, SEATTLE, WA 98104

